

HEI ID: HEI-U-190006

Name of HEI: University of Kashmir

Type of HEI: State

# **Annual Report**

**OF**

**CENTRE FOR INTERNAL QUALITY ASSURANCE (CIQA)**

**PROGRAMMES UNDER**

**OPEN AND DISTANCE LEARNING MODE**

**2020**

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**Part – I: General Information**

**1.1 Date of notification of the Centre(attach a copy of the notification):**

02-04-2018 [\(View\)](#)

**1.2 Details of Director, CIQA**

- Name : Prof Tariq Ahmad Chishti
- Qualification: M.Sc PhD
- Appointment Letter and Joining Report: [View](#)

**1.3 Details of CIQA Committee:**

**a. Composition as per Regulations**

S. No.	Designation	Nomination as	Name and Qualification	Specialization	Date of Nomination in CIQA Committee
a.	Vice Chancellor of the University	Chairperson	Prof Neelofar Khan Vice-Chancellor University of Kashmir Srinagar	Home Science and Extension Education  Human Development	From the date of issuance of formal order
b.	Three Senior teachers of HEI	Member 1	Prof. Aneesa Shafi Department of Sociology University of Kashmir +91 9419007004 +91 7006306631	Gender Studies - Sociological Theory - Tribes and Question of Marginality - Sociology of Development	-do-
		Member 2	Prof Tariq Ahmed Cheshthi Directorate of Distance Education University of Kashmir	Functional Analysis	-do-

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			Srinagar 9419033346		
		Member 3	Dr. Nazir Ahmed Nazir Dean, School of Business Studies <a href="mailto:nahmed@uok.edu.in">nahmed@uok.edu.in</a> 09419426408	Human Resource Management, Organizational Behavior, Strategic Management	-do-
c.	Head of three Departments or	Member 4	Prof. Mahmood Ahmed Khan Department of Education University of Kashmir Srinagar <a href="mailto:drmahmood1962@yahoo.co.in">drmahmood1962@yahoo.co.in</a> <a href="mailto:drmahmood@uok.edu.in">drmahmood@uok.edu.in</a> Mobile No.: +919419075938	Psychological Foundations of education Guidance and Counseling	-do-
	School of Studies from which programme is being offered in ODL and Online mode	Member 5	<b>Dr. Shariefuddin Pirzada</b> Professor Department of Mathematics, University of Kashmir <a href="mailto:pirzadasd@kashmiruniversity.ac.in">pirzadasd@kashmiruniversity.ac.in</a> <a href="mailto:sdpirzada@yahoo.co.in">sdpirzada@yahoo.co.in</a>	Combinatorics, Graph Theory, Theoretical Computer Science, Algebra	
		Member 6	Prof. Bashir Ahmed Joo Department of Management Studies School of Business Studies University of Kashmir Srinagar <a href="mailto:drkamagarbashirahmad@uok.edu.in">drkamagarbashirahmad@uok.edu.in</a> 9797063383	Banking, Accounting and Finance Corporate Tax Planning and Management	
d.	Two External Experts of ODL and/or Online	Member 7	<b>Prof. CRK Murthy</b> Staff Training and Research Institute of Distance Education	Distance Education and Online learning	

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	Education		(STRIDE) IGNOU, Maidan Garhi, New Delhi-110068  email: <a href="mailto:crkmurthy@ignou.ac.in">crkmurthy@ignou.ac.in</a> Mobile No. 9868888040		
		Member 8	<b>Prof Arbind Kumar Jha</b> School of Education Indira Gandhi National Open University New Delhi - 110068 Contacts: +91 8055801199 and 9805701199 E- mail(Personal): <a href="mailto:profjha69@gmail.com">profjha69@gmail.com</a> E- mail(Official): <a href="mailto:akjha@ignou.ac.in">akjha@ignou.ac.in</a> Web: <a href="http://www.bbau.ac.in/new/dept/edu/CVArbind%20Kumar%20Jha.pdf">http://www.bbau.ac.in/new/dept/edu/CVArbind%20Kumar%20Jha.pdf</a>	Education Distance Measurement and Assessment in Education; Research in Education; Qualitative Research for Education and Fundamentals of Educational Psychology.	
e.	Officials from departments of HEI	Member 9 Administratio	Dr. Nisar Ahmed Mir  Registrar:University of Kashmir	Sociology	

S. No.	Designation	Nomination as	Name and Qualification	Specialization	Date of Nomination in CIQA Committee
	<ul style="list-style-type: none"> <li>• Administration</li> <li>• Finance</li> </ul>	n			
		Member 10 Finance	Director Finance University of Kashmir Srinagar  KAS	Finance	
f.	Director, CIQA	Member Secretary	Prof. Showket Ahmed Shah Director DDE	Research Methodology	

**b. Whether members mentioned at 'b' to 'e' changed every 2 years? NO**

If No, reason thereof

The said committee was recently notified.

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**1.4 Number of meetings held and its approval:****a. No. of meetings held every year:****b. Meeting details:**

Meetings	Date-Month-Year	No. of External Expert Present	Minutes	Approval of Minutes
Meeting 1	NA			
Meeting 2	NA			

**1.5 Number of programmes started at Certificate level as per Regulation 24 of UGC(ODL Programmes and Online Programmes) Regulations, 2020:**

From &lt;Month, Year&gt; academic session:

Sr. No.	Name of the Department	Certificate Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.)	Approval of statutory Authority (s)(DD-MM-YYYY)of HEI/Regulatory authority (if required)	No. of Learner Support Centre Operationalized as per territorial jurisdiction*/ Off Campus	Number of students admitted (Male/Female/Trans-gender)			
									M	F	TG	Total
1	Directorate of Distance education	Certificate Course in Kashmir (CCKR)	6 months	NA	10th having secured 40% Marks	3000	19-07-2012	0	5	3		8

**\*Not for Private University****Note: Mention details separately for <Month, Year>academic session, as applicable, as above.****1.6 Number of programmes started at Diploma level as per Regulation 24 of UGC(ODL Programmes and Online Programmes) Regulations, 2020:**

From &lt;Month, Year&gt; academic session:

Sr. No.	Name of the Department	Diploma Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.)	Approval of statutory Authority (s) (DD-MM-YYYY) of HEI/Regulatory authority(if required)	No. of Learner Support Centre Operationalized as per territorial jurisdiction*/Off Campus	Number of students admitted (Male/Female/Trans-gender)			
									M	F	TG	Total
1.	Directorate of Distance education	Diploma in Pre Primary	12 Months	NA	10+2 having secured 40%	3700	11-03-2011	0	3	26		33

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		Teacher Training											
N.													

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Note: Mention details separately for <Month, Year>academic session, as applicable, as above.

### 1.7 Number of programmes started at Post Graduate Diploma level as per Commission Order:

From &lt;Month, Year&gt;academic session: TO BE EXTRACTED FROM WEBPORTAL

Sr. No.	Post Graduate Diploma Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	No. of Learner Support Centre Operationalized as per territorial jurisdiction*/ Off Campus	Number of students admitted (Male/Female/Trans-gender)			
								M	F	TG	Total
1.	PG Diploma In Computer applications	12 Months	NA	Three years graduation with 50% marks in aggregate in case of open merit and 45% for reserved categories at the qualifying examination	6050	F.NO.:(24-2/2018)(DEB II) dated 18-Jan-2019 <a href="http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/recognition%202020.pdf">http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/recognition%202020.pdf</a>	0	74	40		81
2.	PG Diploma in Cyber Law	12 Months	NA	Graduation with 10+2+3 pattern with 40% marks	6050	F.NO.:(24-2/2018)(DEB II) dated 18-Jan-2019 <a href="http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/recognition%202020.pdf">http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/recognition%202020.pdf</a>	0	33	11		44
3.	PG Diploma in Web Designing	12 Months	NA	Graduation with 10+2+3 pattern with 40% marks	6050	F.NO.:(24-2/2018)(DEB II) dated 18-Jan-2019 <a href="http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/recognition%202020.pdf">http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/recognition%202020.pdf</a>	0	12	7		19

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4.	PG Diploma in Tourism Management	12 Months	NA	Graduation with 10+2+3 pattern with 40% marks	6050	F.NO.:(24-2/2018)(DEB II) dated 18-Jan-2019 <a href="http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/recognition%202020.pdf">http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/recognition%202020.pdf</a>	0	21	11		32
5.	PG Diploma in Home Science	12 Months	NA	Graduation with 10+2+3 pattern with 40% marks	6050	F.NO.:(24-2/2018)(DEB II) dated 18-Jan-2019 <a href="http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/recognition%202020.pdf">http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/recognition%202020.pdf</a>	0	1	10		11
6.	Pg Diploma in Business Administration	12 Months	NA	Graduation with 10+2+3 pattern with 40% marks	6050	F.NO.:(24-2/2018)(DEB II) dated 18-Jan-2019 <a href="http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/recognition%202020.pdf">http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/recognition%202020.pdf</a>	0	16	9		25
7.	PG Diploma in Business Entrepreneurship	12 Months	NA	Graduation with 10+2+3 pattern with 40% marks	6050	F.NO.:(24-2/2018)(DEB II) dated 18-Jan-2019 <a href="http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/recognition%202020.pdf">http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/recognition%202020.pdf</a>	0	6	4		10

\*Not for Private University

Note: Mention details separately for &lt;Month, Year&gt;academic session, as applicable, as above.

**1.8 Number of programmes started at Undergraduate Degree Programmes as per Commission Order:**

From &lt;Month, Year&gt;academic session: TO BE EXTRACTED FROM WEBPORTAL

Sr. No.	Under-Graduate Degree Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and	No. of Learner Support Centre Operationalized as per territorial	Number of students admitted (Male/Female/Transgender)
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						Date	jurisdiction*/ Off Campus	M	F	TG	Total
1.	B.Ed.	2 years		Candidates having passed minimum three years Bachelor's Degree in any discipline from a recognized University with 45% marks (for General Category) and 40% marks (for Reserved Category) are eligible to apply.	30000	F.NO.:(24-2/2018)(DEB II) dated 18-Jan-2019 <a href="http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/recognition%202020.pdf">http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/recognition%202020.pdf</a>	14	1139	2431		3600

**\*Not for Private University**

**Note: Mention details separately for session, as <Month, Year>academic applicable, as above.**

**1.9 Number of programmes started at Post-graduate Degree Programmes as per Commission Order:**

From &lt;Month, Year&gt;academic session: TO BE EXTRACTED FROM WEBPORTAL

Sr. No.	Post-graduate Degree Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	No. of Learner Support Centre Operationalized as per territorial jurisdiction*/Off Campus	Number of students admitted (Male/Female/Trans-gender)			
								M	F	TG	Total
1.	MASTER OF ARTS/ MASTER OF SCIENCE - MATHEMATICS	2 Years	96	1. B.A/B.Sc. with Mathematics/Applied mathematics subject/discipline having at least 24 Credits as Core or Generic Electives(Honors) at UG Level under CBCS Scheme. 2. B.Sc. Actuarial &Financial	4675.00 per year	F.NO.:(24-2/2018) dated 18-Jan-2019 <a href="http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/recognition%202020.pdf">http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/recognition%202020.pdf</a>	0	120	85		205

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				Mathematics 3. B.E./B.Tech. For General Category qualifying percentage is 45% for general category 40% for reserved category .						
2.	MASTER OF ARTS - ENGLISH	2 Years	96	I. B.A. English (Honors)/B.A. with English Literature subject/ discipline having at least 24 Credits either as Core or Generic Elective (Honours) at UG Level under CBCS Scheme. Note: 60% seats for candidates having passed BA English (Honors) and 40% for the candidates having passed their graduation with English Literature as one of the subjects at undergraduate level. 2. 45% for general category 40% for reserved category	4675.00 per year	F.NO.:(24-2/2018)(DEB II) dated 18-Jan-2019 <a href="http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/recognition%202020.pdf">http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/recognition%202020.pdf</a>	0	9	16	25
3.	MASTER OF COMMERCE	2 Years	96	1. B Com / B.Com (Honours) 2. BBA / BBM/BBS 3. BA/ B.Sc. with Diploma in Accountancy/ Cost Accountancy / Cost & Management Accountancy 2.	4675.00 per year	F.NO.:(24-2/2018) dated 18-Jan-2019 <a href="http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/recognition%202020.pdf">http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/recognition%202020.pdf</a>	0	78	124	202

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				45% for General category and 40% for reserved category							
4.	MASTER OF ARTS - ECONOMICS	2 Years	96	1. B.A. Economics (Honours)/B.A. with Economics subjects/discipline having at least 24 credits either as core or as Generic Elective (Honours) subject at UG level under CBCS Scheme or BBA/B.Com or B.A./B.Sc. with Mathematics/Statistics subject/discipline having at least 24 credits either as core or as Generic Elective (Honours) at UG level under CBCS Scheme as Core subject/discipline. 2. 45% for Open category and 40% for reserved category .	4675.00 per year	F.NO.:(24-2/2018) dated 18-Jan-2019 <a href="http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/recognition%202020.pdf">http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/recognition%202020.pdf</a>	0		41	30	71
5.	MASTER OF ARTS - EDUCATION	2 Years	96	1. B.A. with Education subject/discipline having at least 24 Credits either as Core or Generic Elective (Honors) at UG Level under CBCS Scheme 2. BA/B.Sc./B.Com with B.Ed. Note: 70% seats reserved	4675.00 per year	F.NO.:(24-2/2018) dated 18-Jan-2019 <a href="http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/recognition%202020.pdf">http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/recognition%202020.pdf</a>	0		95	199	294

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				for B.A. graduate with Education as one of the subjects or candidates having passed earned a minimum of 24 credits in Education either as Core or Generic Elective subject at UG Level under the CBCS Scheme and 30% seats shall be for candidates having graduation (B.A/B.Sc./B.Com) with B. Ed. 3. 45% for General Category and 40% for reserved category							
6.	MASTER OF ARTS - ISLAMIC STUDIES	2 Years	96	1. B.A. Fazila/B.A. with Islamic Studies subject/ discipline having at least 24 credits either as Core or Generic Elective (Honours) at UG Level under CBSC Scheme or BA/B.Sc./B.Co mor Four year B.Sc. Agriculture/ MBBS/BDS and Engineering Graduates. Molvi Fazil/Munshi Fazil/Adeeb Fazil Course (provided candidates have passed the	4675.00 per year	0	40	35		75	

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				<p>said course of three years duration with English as a subject in all the three years after passing 10+2 examination. Note : (50% Seats are reserved for candidates with B.A. Fazila/ B.A. with Islamic Studies subject/discipline as one of the subjects with 24 Credits either as Core or as Generic Elective Subject and 30% Seats for candidates with BA/B.Com Degree &amp; 20% seats for Science, Agriculture Science, MBBS/BDS and Engineering Graduates. 2 . 45 % for Open category and 40 % for reserved category</p>						
7.	MASTER OF ARTS - URDU	2 Years	96	<p>1. B.A. with Urdu Literature subject/discipline having at least 24 Credits in either as Core or Generic Elective(Honours) at UG Level under CBCS Scheme. 2. Molvi Fazil/Munshi Fazil/Adeeb Fazil Course (provided candidates have passed the</p>	4675.00 per year	<p>F.NO.:(24-2/2018) dated 18-Jan-2019  <a href="http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/recognition%202020.pdf">http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/recognition%202020.pdf</a></p>	0	96	189	285

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				said course of three years duration with General English as a subject in all the three years after passing 10+2 examination. 3. B.A with Urdu as one of the subjects 45 % for Open category and 40 % for reserved category								
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## Part – II: Requirements as per Centre for Internal Quality Assurance (CIQA) Functioning

### 2.1 Action taken on the functions of CIQA:-

S.No.	Provisions in Regulations	Details of Action taken by CIQA and Outcome thereof (Not more than 500 words)	Upload Relevant Document
1.	Quality maintained in the services provided to the learners	The directorate is trying its level best to provide excellent support to its learners. The study material is being provided to the learners in the self-Learning Mode (SLM). The directorate has established a study material review and monitoring committee for providing best learning resources to learners.	<ol style="list-style-type: none"> <li>1. SLM Sample <a href="https://egov.uok.edu.in/eLearning/Distance/tutorials/804_1_3_2015_180222145314.pdf">https://egov.uok.edu.in/eLearning/Distance/tutorials/804_1_3_2015_180222145314.pdf</a></li> <li>2. <a href="http://ddek.u.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/Course%20Review%20Committees%20DE.pdf">http://ddek.u.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/Course%20Review%20Committees%20DE.pdf</a></li> </ol>
2.	Self-evaluative and reflective exercises undertaken for continual quality improvement in all the systems and processes of the Higher Educational Institution	The directorate has adopted a continuous and compressive evaluation scheme in its programme design. Formative faculty evaluation is carried out at regular intervals to get necessary insights and feedback, accordingly the system is re-structured as per the needs of learners.	<ol style="list-style-type: none"> <li>1. <a href="https://egov.uok.edu.in/feedbackforum/">https://egov.uok.edu.in/feedbackforum/</a></li> <li>2. <a href="http://ddek.u.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/DIQA%20Letter%20for%20tea">http://ddek.u.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/DIQA%20Letter%20for%20tea</a></li> </ol>

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		Faculty are asked to submit their contribution details annually on an individual DIQA page of the Institution.	<a href="#">cher%20Evaluation.pdf</a> 3. <a href="https://drive.google.com/drive/u/1/folders/1bL6RjX8UL3BuzID2eWtyyWLzO3Nwuck6">https://drive.google.com/drive/u/1/folders/1bL6RjX8UL3BuzID2eWtyyWLzO3Nwuck6</a>
3.	Contribution in the identification of the key areas in which Higher Educational Institution should maintain quality	<p>The CIQA Committee in their meeting held on 24-9-2020 identified the following key areas for consideration under the perspective of quality improvement:</p> <p><b>1. Technology:</b> Relying heavily on technology, it is important for Distance Education to ensure that the technology being used is reliable, user-friendly, and accessible to all students.</p> <p><b>2. Faculty Development:</b> For online delivery of Education, faculty members need to be trained and equipped with the necessary skills viz: training in online teaching methods, course design, and</p>	<a href="http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Customer/CIQA%20Committee%20Minutes%202020.pdf">http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Customer/CIQA%20Committee%20Minutes%202020.pdf</a>



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		<p>technology use.</p> <p><b>3. Course Design:</b> Courses in distance education should be framed by considering specific challenges of online learning like: providing clear learning objectives, interactive elements, and opportunities for student engagement.</p> <p><b>4. Student Support:</b> For required additional support on part of Distance Students resources such as online tutoring, academic advising, and counseling can help a lot.</p> <p><b>5. Assessment and Evaluation:</b> For determining student learning and progress, development of reliable and valid assessments and evaluation methods is crucial.</p> <p><b>6. Accessibility:</b> Ensuring that distance education materials and technologies are accessible to all students, including</p>	
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		<p>those with disabilities, is essential for maintaining quality.</p> <p><b>7. Collaboration and Community:</b></p> <p>Creating opportunities For different interactions viz: student-student and student-faculty interaction and collaboration, creation of opportunities can help foster a sense of community and support student learning.</p>	
4.	<p>Mechanism devised to ensure that the quality of Open and Distance Learning programmes matches with the quality of relevant programmes in conventional mode (For Dual Mode HEIs)</p>	<p>The directorate ensures that the curriculum designed for formal students is also implemented for distance courses in order to address the issue of equivalence of courses through review committee meetings.</p> <p>The eligibility for the course is same as that of formal mode, Syllabus and duration of courses is same, Examination pattern is same. Moreover, external examination is being conducted by the examination Department of university for both formal as well as distance learners.</p>	<p><a href="http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/CIOA%20Committee%20Minutes%202020.pdf">http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/CIOA%20Committee%20Minutes%202020.pdf</a></p>

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5.	Mechanisms devised for interaction with and obtaining feedback from all stakeholders namely, learners, teachers, staff, parents, society, employers, and Government for quality improvement.	The University has a well established Directorate of Internal Quality assurance for taking care of this component. Feedback from students is sought for teachers as well as the overall functioning of the University. For evaluation of teachers DIQA asks us for a list of end semester students with not less than seventy five percent attendance to evaluate teachers on a ten point rating scale in which Attitude, topic Selection, Content delivery, Student involvement etc. are the parameters.	<a href="http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/DIQA%20Letter%20for%20teacher%20Evaluation.pdf">http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/DIQA%20Letter%20for%20teacher%20Evaluation.pdf</a>
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6.	Measures suggested to the authorities of Higher Educational Institution for qualitative improvement	<ol style="list-style-type: none"> <li>1. Inhouse online proctored mode facility for conducting online examination.</li> <li>2. Learning Management System procurement for offering blended learning.</li> </ol>	<a href="http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/CIQA%20Committee%20Minutes%202020.pdf">http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/CIQA%20Committee%20Minutes%202020.pdf</a>
7.	Implementation of its recommendations through periodic reviews	Review committees in their meetings also verify whether previous meeting recommendations have been implemented successfully.	<a href="http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/CIQA%20Committee%20Minutes%202020.pdf">http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/CIQA%20Committee%20Minutes%202020.pdf</a>
8.	Workshops/ seminars/ symposium organized on quality related themes, ensure participation of all stakeholders, and disseminate the reports of such activities among all the stakeholders in Higher Educational Institution.	The directorate of distance education organizes seminars, workshops, extension lectures for its students, liaison officers and resource persons. The workshop for resource persons is a regular feature to equip them how to teach the distance learners. Methodology and philosophy of teaching and learning at a distance is to reach the grass root level beneficiaries.	
9.	Developed and collated best practices in all areas leading to quality enhancement in services to the learners and disseminate the same all concerned in Higher Educational Institution	<ol style="list-style-type: none"> <li>1. Admissions in an online mode.</li> <li>2. submission of examination forms and declaration of results in an online mode.</li> <li>3. Conducting Personal Contact Programme.</li> <li>4. Pre-admission and post-</li> </ol>	<ol style="list-style-type: none"> <li>1. <a href="https://egov.uok.edu.in/e-services/dde-admissions/preloginp/AdmissionForm.aspx">https://egov.uok.edu.in/e-services/dde-admissions/preloginp/AdmissionForm.aspx</a></li> <li>2. <a href="https://egov.uok.edu.in/e-Conduct/">https://egov.uok.edu.in/e-Conduct/</a></li> <li>3. <a href="http://ddeku.edu.in/Files/2cfa4584-">http://ddeku.edu.in/Files/2cfa4584-</a></li> </ol>

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		<p>admission counseling.</p> <ol style="list-style-type: none"> <li>5. SLM in print as well as in an online mode given to students.</li> <li>6. Extension lectures being organized regularly.</li> <li>7. Two research journals are published annually out of which one is ugc care listed.</li> </ol>	<p><a href="#">5afe-43ce-aa4b-ad936cc9d3be/Alert/Time_table_for_MA_Urdu_4th_semester_batch_2017_for_the_commencement_of_online_classes_via_Google_Meet_804c28df-6287-4efe-ae0e-2621a20404cf.pdf</a></p> <ol style="list-style-type: none"> <li>4. <a href="https://egov.uok.edu.in/results/">https://egov.uok.edu.in/results/</a></li> <li>5. <a href="https://egov.uok.edu.in/eLearningDistance/?active=lnk0">https://egov.uok.edu.in/eLearningDistance/?active=lnk0</a></li> <li>6. <a href="http://ddekun.edu.in/Main/JournalList.aspx?active=lnk5">http://ddekun.edu.in/Main/JournalList.aspx?active=lnk5</a></li> </ol>
<p>10.</p>	<p>Collected, collated and disseminated accurate, complete and reliable statistics about the quality of the programme(s).</p>	<p>A) Percentage of students qualifying degree within stipulated time period is given below:</p> <ol style="list-style-type: none"> <li>1. B.Ed 90%</li> <li>2. M.A Islamic Studies: 76%</li> <li>3. M.A English 60%</li> <li>4. M.A Education: 80%</li> <li>5. M.Com: 65%</li> <li>6. M.A Economics: 60%</li> <li>7. M.A Urdu: 79%</li> <li>8. M.A/M.Sc. Mathematics:</li> </ol>	<p>pertaining to B.Ed recognition  <a href="https://drive.google.com/drive/u/1/folders/1DeEYnO_iYm9R9l-sPat8ImYnrli87VP2">https://drive.google.com/drive/u/1/folders/1DeEYnO_iYm9R9l-sPat8ImYnrli87VP2</a></p>

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		<p>53%</p> <p>9. Diploma Courses: 70%</p> <p>B) Retention rate is as follows:</p> <ol style="list-style-type: none"><li>1. B.Ed 83%</li><li>2. M.A Islamic Studies: 86%</li><li>3. M.A English 84%</li><li>4. M.A Education: 87%</li><li>5. M.Com: 79%</li><li>6. M.A Economics: 77%</li><li>7. M.A Urdu: 81%</li><li>8. M.A/M.Sc. Mathematics: 93%</li><li>9. Diploma Courses: 97%</li></ol> <p>C) Accreditation: All programmes offered by the Directorate are approved by the concerned statutory bodies and university administration.</p>	
11.	Measures taken to ensure that Programme Project Report for each programme is according to the norms and guidelines prescribed by the Commission and wherever necessary by the appropriate regulatory authority having control over the programme	<p>The DDE is following the programme-project-report (PPR) format designed by UGC DEB in letter and spirit. All the information is sought and unblocked strictly as per the PPR parameters reflected in the prescribed format. Before submission of PPRs, these are being reviewed by the departmental committee and then submitted for review and approval from higher authorities of the university.</p>	<ol style="list-style-type: none"><li>1. <a href="https://drive.google.com/drive/u/1/folders/1bL6RjX8UL3BuzID2eWtyyWLzO3Nwuck6">https://drive.google.com/drive/u/1/folders/1bL6RjX8UL3BuzID2eWtyyWLzO3Nwuck6</a></li><li>2. <a href="https://drive.google.com/drive/u/1/folders/1bL6RjX8UL3BuzID2eWtyyWLzO3Nwuck6">https://drive.google.com/drive/u/1/folders/1bL6RjX8UL3BuzID2eWtyyWLzO3Nwuck6</a></li></ol>

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12.	Mechanism to ensure the proper implementation of Programme Project Reports	The directorate has a "PPR Screening committee". The PPR is prepared as per the designed format which is screened by this committee prior to its final Uploading on the website. They also have the responsibility of validating the proper implementation of programme project reports. All relevant documents, statutory appraisals are uploaded for PPR validation.	<a href="http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/PPR%20Screening%20Committee%20Order.pdf">http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/PPR%20Screening%20Committee%20Order.pdf</a>
13.	Maintenance of record of Annual Plans and Annual Reports of Higher Educational Institution, review them periodically and generate actionable reports.	This is taken care of by DIQAU of DDE, under the control of DIQA KU. For different aspects like NIRF ranking, AQAR etc., the reports are reviewed periodically and printed as well as uploaded on the University website. Annual report which reflects the future plans of the directorate at the end of the year is relevant to check which issues have been left unaddressed and how to design a strong action plan to achieve the targeted goals for the next year.	<a href="http://diqa.uok.edu.in/Files/bd64e8ef-c9a0-43e4-97cc-7444b5ee897a/Custom/AQAR_2020-21.pdf">http://diqa.uok.edu.in/Files/bd64e8ef-c9a0-43e4-97cc-7444b5ee897a/Custom/AQAR_2020-21.pdf</a>
14.	Inputs provided to the Higher Educational Institution for restructuring of programmes in order to make them relevant to the job market.	The DDE has a faculty who are co-opted members in the board of studies of the formal department. The Curriculum is restructured keeping in view the current demands of the society and to make it skill	1. <a href="http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/Board%20of%20studies%20order.pdf">http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/Board%20of%20studies%20order.pdf</a>

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		oriented.	2. <a href="http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/ishaf.pdf">http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/ishaf.pdf</a>
15.	Facilitated system based research on ways of creating learner centric environment and to bring about qualitative change in the entire system.	Faculty at the directorate are always working to develop innovative techniques through research related to identifying gray areas and how to address them to make the system robust and deliverable.	<a href="https://egov.uok.edu.in/feedbackforum/">https://egov.uok.edu.in/feedbackforum/</a>
16.	Steps taken as a nodal coordinating unit for seeking assessment and accreditation from a designated body for accreditation such as NAAC etc.	The DDE is a part of Kashmir university which is NAAC A+ university. At the time of NAAC assessment, the directorate also gives the feedback, information of its programmes which are given due weightage during NAAC assessment.	1. <a href="http://diqa.uok.edu.in/Files/bd64e8ef-c9a0-43e4-97cc-7444b5ee897a/Custom/AQAR_2020-21.pdf">http://diqa.uok.edu.in/Files/bd64e8ef-c9a0-43e4-97cc-7444b5ee897a/Custom/AQAR_2020-21.pdf</a> 2. <a href="https://www.nirfindia.org/nirfpdfcdn/2020/pdf/University/IR-O-U-0196.pdf">https://www.nirfindia.org/nirfpdfcdn/2020/pdf/University/IR-O-U-0196.pdf</a>
17.	Measures adopted to ensure internalisation and institutionalization of quality enhancement practices through periodic accreditation and audit	1. University conducts annual academic audits of all departments including Our Directorate to identify limitations and weaknesses with an objective of removing them and improving competence to impart quality education. 2. The directorate of distance	<a href="https://www.uok.edu.in/NAAC/AQAR_2020-21.pdf">https://www.uok.edu.in/NAAC/AQAR_2020-21.pdf</a>



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		education generates feedback during contact classes from the students at regular intervals with the objective to institutionalize and internationalize quality inputs among learners.	
18.	Steps taken to coordinate between Higher Educational Institution and the Commission for various quality related initiatives or guidelines	The directorate remains in constant touch with DEB, NAAC, UGC and other national regulatory bodies and provides information, inputs on prescribed forms as desired by the regulatory bodies. Deficiency if any is highlighted and acted upon promptly with action taken feedback reports. Quality related initiatives and guidelines issued by these nodal agencies are keenly taken care of for successful implementation.	NIL

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19.	Information obtained from other Higher Educational Institutions on various quality benchmarks or parameters and best practices.	<ol style="list-style-type: none"><li>1. The directorate maintains a close liaison with other universities in the state or outside, visits their websites, interacts with their faculty so that best healthy practices are shared for the larger interest of the institutions.</li><li>2. We participate in workshops/ Seminars/Conferences organized by Different state and central universities like STRIDE-IGNOU to gain knowledge and experiences related to Distance Education.</li><li>3. faculty members of the Directorate are nominated to attend these programmes.</li></ol>	
20.	Recorded activities undertaken on quality assurance in the form of an annual report of Centre for Internal Quality Assurance.	About this DIQA of the University maintains and prepares the annual report of all activities undertaken by the Each faculty and department.	<a href="http://diqa.uok.edu.in/Files/bd64e8ef-c9a0-43e4-97cc-7444b5ee897a/Custom/AQAR_2020-21.pdf">http://diqa.uok.edu.in/Files/bd64e8ef-c9a0-43e4-97cc-7444b5ee897a/Custom/AQAR_2020-21.pdf</a>

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21.	Submitted Annual Reports to the Statutory Authorities or Bodies of the Higher Educational Institution about its activities at the end of each academic session.	The annual report about all activities of the University prepared by DIQA with the help of DIQAU's is submitted to different bodies for assessment and Accreditation like NIRF, QS Ranking, NAAC etc.	<a href="http://diqa.uok.edu.in/Files/bd64e8ef-c9a0-43e4-97cc-7444b5ee897a/Custom/AQAR_2020-21.pdf">http://diqa.uok.edu.in/Files/bd64e8ef-c9a0-43e4-97cc-7444b5ee897a/Custom/AQAR_2020-21.pdf</a>
	(a) Submitted a copy of report in the format as specified by the Commission, duly approved by the statutory authorities of the Higher Educational Institution annually to the Commission.	This is regular annual practice of the University.	<a href="http://diqa.uok.edu.in/Files/bd64e8ef-c9a0-43e4-97cc-7444b5ee897a/Custom/AQAR_2020-21.pdf">http://diqa.uok.edu.in/Files/bd64e8ef-c9a0-43e4-97cc-7444b5ee897a/Custom/AQAR_2020-21.pdf</a>
22.	Overseen the functioning of Centre for Internal Quality Assurance and approve the reports generated by Centre for Internal Quality Assurance on the effectiveness of quality assurance systems and processes	The center for quality assurance cell generates reports based on the principle of quality audit viz. Academic planning, validation, monitoring, evaluation and enhancement plans. These plans are thoroughly discussed and debated for implementation at the ground level.	Competent authorities have approved this report as reflected in the declaration.
23.	Facilitated adoption of instructional design requirements as per the philosophy of the Open and Distance Learning decided by the statutory bodies of the HEI for its different academic programmes	The directorate has designed a flexible instructional design model which is fully ICT supported based on single window information student service. (SWISS). The instructional design is based on the sociometric model of open & distance learning (SMOL) on the basis of which we are trying to provide the best instructional input to our learners.	1. <a href="http://ddekuniversity.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Alert/Time_table_for_MA_Urdu_4th_semester_batch_2017_for_the_commencement_of_online_classes_via_Google_Meet_804c28df-6287-">http://ddekuniversity.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Alert/Time_table_for_MA_Urdu_4th_semester_batch_2017_for_the_commencement_of_online_classes_via_Google_Meet_804c28df-6287-</a>

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		without sacrificing the essence of quality.	<a href="#">4efe-ac0e-2621a20404cf.pdf</a> 2. <a href="#">E-Study Material</a>
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<p>24.</p>	<p>Promoted automation of learner support services of the Higher Educational Institution</p>	<p>The directorate has fully automated its work flow management system. The prompt delivery admissions are done online, contact classes are conducted in blended/hybrid mode, sessional assignments are evaluated online, submission of registration related forms and online counseling.</p>	<ol style="list-style-type: none"> <li>1. <a href="http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Alert/Supplementary_Date_Sheet_of_3rd_4th_Islamic_Studies_Private_da6c8ce5-9ba5-420a-a53e-b37114f066c2.pdf">http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Alert/Supplementary_Date_Sheet_of_3rd_4th_Islamic_Studies_Private_da6c8ce5-9ba5-420a-a53e-b37114f066c2.pdf</a></li> <li>2. <a href="http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Alert/Notice_for_internal_assessment_of_MA_Urdu_Semester-II_Batch_2018_5e106a0b-5728-4681-9c94-a2f2ca1c1194.pdf">http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Alert/Notice_for_internal_assessment_of_MA_Urdu_Semester-II_Batch_2018_5e106a0b-5728-4681-9c94-a2f2ca1c1194.pdf</a></li> <li>3. <a href="http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Alert/Notice_reg_Internal_Assessment_AwardP_OTB_5302541a-f5ed-4efd-84c9-bb8b2726a36f.pdf">http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Alert/Notice_reg_Internal_Assessment_AwardP_OTB_5302541a-f5ed-4efd-84c9-bb8b2726a36f.pdf</a></li> <li>4.</li> </ol>
<p>25.</p>	<p>Coordinated with external subject experts or agencies or organizations, the activities pertaining to validation and annual review of its in-house processes</p>	<ol style="list-style-type: none"> <li>1. The directorate has various committees/review boards that have external members of academic excellence and repute. They validate our process by their expert opinion.</li> <li>2. The SLM Review committee comprises four persons for each subject with two professors from formal departments of our own university and one from other University and fourth</li> </ol>	<ol style="list-style-type: none"> <li>1. <a href="http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/Course%20Review%20Committees%20DDE.pdf">http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/Course%20Review%20Committees%20DDE.pdf</a></li> </ol>

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		one from our Directorate.	
26.	Coordinated with third party auditing bodies for quality audit of programme(s)	The CIQA coordinates with UGC-DEB and the quality assurance wing & university for validation and annual review of its programmes.	
27.	Overseen the preparation of Self- Appraisal Report to be submitted to the Assessment and Accreditation agencies on behalf of Higher Educational Institution	The PPR's and other Reports prepared by the Directorate are keenly supervised. The self-appraisal report prepared by the directorate is vetted in the department committee review board and external members of university so that necessary rectifications are made.	<ol style="list-style-type: none"> <li>1. <a href="https://drive.google.com/drive/u/1/folders/1bL6RJX8UL3BuzID2eWtyyWLzO3Nwuck6">https://drive.google.com/drive/u/1/folders/1bL6RJX8UL3BuzID2eWtyyWLzO3Nwuck6</a></li> <li>2. <a href="https://drive.google.com/drive/u/1/folders/1bL6RJX8UL3BuzID2eWtyyWLzO3Nwuck6">https://drive.google.com/drive/u/1/folders/1bL6RJX8UL3BuzID2eWtyyWLzO3Nwuck6</a></li> </ol>
28.	Promoted collaboration and association for quality enhancement of Open and Distance Learning mode of education and research therein	The DDE collaborates with universities and colleges for drawing a broad based panel of experts for writing of study material, pooling resource persons and delivery of extension lectures.	3. <a href="#">E-Study Material</a>
29.	Facilitated industry-institution linkage for providing exposure to the learners and enhancing their employability.	1. The DDE ensures that students are encouraged to participate in various co-curricular activities, sports activities, field visits for their holistic development, and visits to the concerned	<ol style="list-style-type: none"> <li>1. <a href="http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Alert/detailed_guidlines_for_BED_IPOT_batch_2018_1_d75a774a-25ed-45be-ba32-59e7c86143f4.pdf">http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Alert/detailed_guidlines_for_BED_IPOT_batch_2018_1_d75a774a-25ed-45be-ba32-59e7c86143f4.pdf</a></li> <li>2. <a href="http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Alert/">http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Alert/</a></li> </ol>

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		<p>government departments are also organized.</p> <p>2. We have linkages with subject specific industries like for urdu journalism students we have tie up with Door Darshan and other Media for B.Ed we have linkages with School education Deptt.etc. to help students to get experiences in the actual environment where they have to go after programme completion.</p>	<p><a href="#">Heating arrangement</a> <a href="#">2bfd4841-6394-43d8-9611-f1a39844e66f.PDF</a></p>
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**2.2 Compliance of Quality Monitoring Mechanism – As per Annexure-I (Part V (2)) of UGC (ODL Programmes and Online Programmes) Regulations, 2020 :**

<b>Sr.No.</b>	<b>Provisions in Regulations</b>	<b>Action taken in respect of ODL</b>	<b>Upload relevant document</b>

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1.	Governance, Leadership and Management: a. Organisation Structure and Governance b. Management c. Strategic Planning d. Operational Plan, Goals and Policies	The directorate has filled the sanctioned/required positions as prescribed by the commission and established a credible governance system. The leadership is striving to achieve its vision, mission and goals. The directorate has taken strategic planning in alignment to quality. The directorate has well defined goals which are realistic and measurable, well defined policies that are in synchronization with its strategic plan. The goals and policies are clear and well communicated to its stakeholders. To ensure accountability and consistency in our system the directorate invites feedback from its learners and has a well-established grievance redressal cell.	1. <a href="http://ddeku.edu.in/Main/AboutUs.aspx">http://ddeku.edu.in/Main/AboutUs.aspx</a> 2. <a href="http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Alert/Notice_for_Grievance_of_sem_iv_batch_2016_8e378596-0a79-456a-b558-ca2b553963fb.pdf">http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Alert/Notice_for_Grievance_of_sem_iv_batch_2016_8e378596-0a79-456a-b558-ca2b553963fb.pdf</a> 3. <a href="https://docs.google.com/forms/d/e/1FAIpQLSd6tDFuYIkPu1NeywTCk-VQ6iQhVKsnb9WA3KpUPerXYy1Vmg/closedform">https://docs.google.com/forms/d/e/1FAIpQLSd6tDFuYIkPu1NeywTCk-VQ6iQhVKsnb9WA3KpUPerXYy1Vmg/closedform</a>
2.	Articulation of Higher Educational Institution Objectives	The directorate has a well defined vision, mission and policy framework which is well articulated to its learners through various modes.	<a href="http://ddeku.edu.in/Main/AboutUs.aspx">http://ddeku.edu.in/Main/AboutUs.aspx</a>



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3.	<p>Programme Development and Approval Processes</p> <p>a. Curriculum Planning, Design and Development</p> <p>b. Curriculum Implementation</p> <p>c. Academic Flexibility</p> <p>d. Learning Resource</p> <p>e. Feedback System</p>	<p>The directorate has well defined processes, systems and structures for its programme development and appraisal process. The directorate has an academic calendar for Curriculum implementation. The directorate has advised proper strategies for academic flexibility by way of introducing choice based credit system (CBCS) for its programme. The Directorate provides Quality learning resources to its students. The revision and redesign of Curriculum is based on feedback from stakeholders.</p>	<p>1. <a href="http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Menu/REV_CBCS-2018-19_PG_syllbus_ef20b2ae-74e9-4f6e-9d2e-2f6b655bb2b8.pdf">http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Menu/REV_CBCS-2018-19_PG_syllbus_ef20b2ae-74e9-4f6e-9d2e-2f6b655bb2b8.pdf</a></p> <p>2. <a href="http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Customer/Document%20100-7-8.pdf">http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Customer/Document%20100-7-8.pdf</a></p>
4.	<p>Programme Monitoring and Review</p>	<p>The directorate plans and executes programme monitoring review system for conduct of.....review and maintain quality. The directorate has a "Curriculum Review Board" in place which reviews Curriculum on a regular basis. Various standardized and non-standardized tools are used for review exercises. Kashmir University is one among few institutions in the country which implemented NEP 2020 at the initial phase, and received appreciation from state as well as central governments.</p>	<p>1. <a href="https://www.greaterkashmir.com/kashmir/ku-conference-rohit-kansal-says-jk-first-in-country-to-implement-nep-2020-ready-to-welcome-first-batch-of-students">https://www.greaterkashmir.com/kashmir/ku-conference-rohit-kansal-says-jk-first-in-country-to-implement-nep-2020-ready-to-welcome-first-batch-of-students</a></p> <p>2. <a href="http://brighterkashmir.com/nep-2020-ku-has-already-taken-lead-in-developing-curriculum-says-vc-nilofer">http://brighterkashmir.com/nep-2020-ku-has-already-taken-lead-in-developing-curriculum-says-vc-nilofer</a></p>

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5.	Infrastructure Resources	The directorate has a well established regional center at Jammu, permanent learner support centers in North and South campus, well established library, AV support, and ICT facilities are also available in the Directorate.	
6.	Learning Environment and Learner Support	The directorate provides guidance and counseling to students through physical and online mode. The directorate provides an excellent student learning environment to learners by providing excellent study material, counseling by well qualified and experienced resources persons. The directorate has taken a serious approach to the use of ICT and expertise in e-learning.	<a href="http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Alert/MA_islamic_studies_contact_online_2018_batch_f8729ed6-bd2a-4702-a3ca-eb768e98ba1d.pdf">http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Alert/MA_islamic_studies_contact_online_2018_batch_f8729ed6-bd2a-4702-a3ca-eb768e98ba1d.pdf</a>
7.	Assessment and Evaluation	The directorate has multi evaluation tools to assess students in 360° as advised by NEP 2020. The various evaluation tools used by the directorate include MCQ's, projects, reports, case studies, presentations and term end examinations. There is a scope for re-evaluation. The directorate has a proper	<a href="http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Alert/notice_regarding_internal_assessment_test_of_M_72cae1c3-5d5b-4d45-87b2-2e9f72d2746e.pdf">http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Alert/notice_regarding_internal_assessment_test_of_M_72cae1c3-5d5b-4d45-87b2-2e9f72d2746e.pdf</a>

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		assessment and evaluation system for assessing the learning outcome of learners.	
8.	Teaching Quality and Staff Development	The faculty of directorate regularly attends orientation/refresher courses organized by UGC Human resource development cell. The workshop seminars are regular features of the Directorate for capacity building of resource persons and students about new trends and techniques in teaching learning process.	<a href="#">Academic Calendar</a>

**2.3 Compliance of Process of Internal Quality Audit – As per Annexure-I (Part V (3)) of UGC (ODL Programmes and Online Programmes) Regulations, 2020 :**

<b>Sr.No.</b>	<b>Provisions in Regulations</b>	<b>Action taken in respect of ODL</b>	<b>Upload relevant document</b>

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1.	Academic Planning	The directorate has robust and appropriate academic planning procedures in place to ensure that the programmes offered by it are relevant, reflect the institution's strategic direction and offers a high quality, value based learning experience for 'academic planning'. The Directorate conducts a series of meetings and chalks out an 'Academic planner of the year' and strictly follows it in letter and spirit.	<a href="http://ddeku.edu.in/Main/ViewPage.aspx?Page=1a80ebef-ba05-4edc-b6e9-12df1f05a315">http://ddeku.edu.in/Main/ViewPage.aspx?Page=1a80ebef-ba05-4edc-b6e9-12df1f05a315</a>
2.	Validation	The directorate pools feedback from the stakeholders for validation of the syllabi, curriculum ..... with national universities to make it at par and relevant with contemporary times.	

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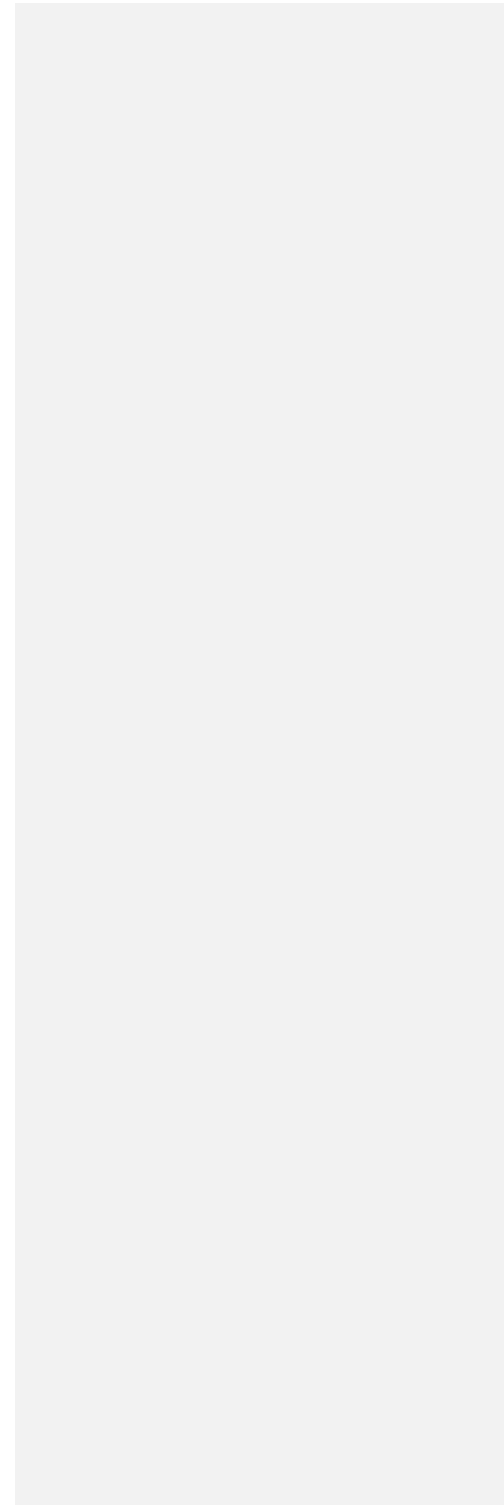
<p>3.</p>	<p>Monitoring, Evaluation and Enhancement Plans</p> <p>a. Reports from Learner Support Centres (for Open and Distance Learning programmes)</p> <p>b. Reports from Examination Centres</p> <p>c. External Auditor or other External Agencies report</p> <p>d. Systematic Consideration of Performance Data at Programme, Faculty and Higher Educational</p>	<p>a) The directorate remains in close liaison with all the stakeholders at learner support services (principal, liaison, officer and resource person) and value their opinion/report regarding the overall development of LSC.</p> <p>b) The directorate gets feedback from examination Centers by framing inspection teams and provides adequate learning.</p> <p>d) The directorate compiles the list of students enrolled, pass outs, learner entry profile and database of each learner.</p> <p>e) The data of students is analyzed and interpreted.</p> <p>f) The directorate has an effective mechanism for collecting feedback from students.</p> <p>g) The directorate also provides an opportunity to its students for registering online grievances about their final results as well as</p>	<p>1. <a href="http://ddeku.edu.in/Files/2cf-a4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/inspection%20of%20study%20centres%202020.pdf">http://ddeku.edu.in/Files/2cf-a4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/inspection%20of%20study%20centres%202020.pdf</a></p> <p>2. <a href="https://egov.uok.edu.in/feed-backforum/">https://egov.uok.edu.in/feed-backforum/</a></p>
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	Institution levels e. Reporting and Analytics by the Higher Educationa l Institution f. Periodic Review	internal assessment.	
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### **Part – III: Human Resources and Infrastructural Requirements**

**3.1 Name and details of Director of Centre for Distance and Online Education (Dual Mode University)** - Regular, full time, at least Associate Professor

Or

**Name and details of Head for each school (for Open University)** - Full time dedicated, not below the rank of an Associate Professor

<p><b>Prof Tariq Ahmad Chisti</b></p> <p><b>Professor and Director</b></p> <p><b>Directorate of Distance Education</b></p> <p><b>Qualification: Ph.D</b></p> <p><b>Salary: 2,70,000</b></p> <p><a href="http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/Document%20103.pdf">http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/Document%20103.pdf</a></p>
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<http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/Document%20103.pdf>

**3.2 Compliance status of “Human Resource and Infrastructural Requirements” – As per Annexure – IV of UGC (ODL Programmes and Online Programmes) Regulations, 2020**

*HEI shall mention compliance details against the requirements in terms of Staffing norms and physical infrastructure exclusively/independently, as mentioned in the Annexure-IV of the Regulations. In addition, the faculty details shall be provided in the following format:*

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**Compliance Status of Academic and Infrastructural Requirements as per  
Annexure- IV of UGC (ODL) Regulations 2020**

The Directorate of Distance Education adheres to the norms prescribed under  
annexure-IV of UGC ODL Regulations 2020

<http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/Compliance%202020.pdf>

<http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/Compliance%202020.pdf>

Programmes Name	No. of Faculty required	No. of Faculty appointed	Complied Yes/No	If no. reason thereof
UG	5	5	yes	
PG	17	17	yes	
PGD	5	5	yes	

S. No.	Programme Name	No. of Full time- Dedicated faculty for ODL	Names	Designati on	Qualificati on	Experi ence	Type (Regular/ Contract) with gross salary/	Date of joining programme and Joining report
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HEI			Name of				Type of		
1	M.A/ M.sc Mathematics	02	Dr Tariq Ahmad Chisti	Professor	Ph. D	20 years	Regular 2,70,000	31/11/1999 <a href="http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/DR.Tachishti.pdf">http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/DR.Tachishti.pdf</a>	
			Dr Mukhtar Ahmad Khanday	Assistant Professor	Net, Ph.D	2 years	Regular 1,25,000	24/12/2018 <a href="http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/Dr.%20Mushtaq%20Ahmad%20khanday.pdf">http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/Dr.%20Mushtaq%20Ahmad%20khanday.pdf</a>	
2	M.A Education	02	Dr Habibullah Shah	Assistant Professor	Net, Ph. D	11 years	Regular 1,50,000	01/10/2009 <a href="http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/Dr.HabibullahShah.pdf">http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/Dr.HabibullahShah.pdf</a>	
			Mr Showkat Rashid	Assistant Professor	Net,	12 years	Regular 1,50,000	25/5/2008 <a href="http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/Dr.%20Showkat%20Rashid%20Wani.pdf">http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/Dr.%20Showkat%20Rashid%20Wani.pdf</a>	
3	M.A Economics	02	Dr Mohamm ed Ayub Saudagar	Assistant Professor	Ph. D	7 years	Regular 1,50,000	20/04/2013 <a href="http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/Dr.AyubSaudaga">http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/Dr.AyubSaudaga</a>	

HEI			Name of			Type of		
4	M.Com	02	Dr Javiad Iqbal Khan	Assistant Professor	Set, Ph. D	2 years	Regular 1,20,000	<a href="http://ddekudev.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/Dr%20Javid%20Iqbal.pdf">http://ddekudev.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/Dr%20Javid%20Iqbal.pdf</a>
			Dr Tanveer Ahmad Darzi	Assistant Professor	Ph. D	5 years	Regular 1,20,000	<a href="http://ddekudev.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/Dr.TanveerDARzi.pdf">http://ddekudev.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/Dr.TanveerDARzi.pdf</a>
			Dr Khalid Ahmad Chesti	Assistant Professor	Ph. D	2 Years	Regular 1,15,000	<a href="http://ddekudev.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/Dr%20Khalid%20Ahmad%20Chesti.pdf">http://ddekudev.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/Dr%20Khalid%20Ahmad%20Chesti.pdf</a>
5	M. A Urdu	02	Dr Mohd Altaf Ahangar	Assistant Professor	Net, Ph. D	11 years	Regular 1,50,000	<a href="http://ddekudev.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/Dr.AltafAhangar.pdf">http://ddekudev.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/Dr.AltafAhangar.pdf</a>
			Dr Irfan Ahmad Malik	Assistant Professor	Ph. D	9 years	Regular 1,20,000	<a href="http://ddekudev.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/joining%20report%20Dr.%20Irfan.pdf">http://ddekudev.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/joining%20report%20Dr.%20Irfan.pdf</a>

HEI	Name of	Type of						
6	M.A English	02	Dr Riyaz Ahmad Kumar	Assistant Professor	Net, Ph. D	1 year	Contract 35,000 (for one session)	<a href="#">fan%20Malik.pdf</a>
			Dr Tasleem Ahmad War	Assistant Professor	Ph. D	2 years	Regular 1,20,000	01/08/2019 <a href="http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/Dr%20Riyaz%20Ahmad%20Kumar.pdf">http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/Dr%20Riyaz%20Ahmad%20Kumar.pdf</a>
7	M.A Islamic Studies	02	Prof Manzoor Ahmad Bhat	Professor	Ph. D	2 year	Regular 2,50000	24/11/2018 <a href="http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/Dr%20Tasleem%20War.pdf">http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/Dr%20Tasleem%20War.pdf</a>
			Dr Dawood Ahmad Sofi	Assistant Professor	Net, Ph. D	1 year	Contract 35,000 (for one session)	24/11/2018 <a href="http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/Prof%20Manzor%20Ahmad%20Bhat.pdf">http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/Prof%20Manzor%20Ahmad%20Bhat.pdf</a>
8	B.Ed	02	Dr Javeed Ahmad Puju	Assistant Professor	Set, Ph. D	6 Years	Regular 1,50,000	17/10/2019 <a href="http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/Dr.DawoodSofi.pdf">http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/Dr.DawoodSofi.pdf</a>
								20/04/2013 <a href="http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-">http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-</a>

HEI			Name of			Type of		
9	PG Diploma in Computer Applications	01	Dr Syed Ishfaq Ahmad Shah	Assistant Professor	JRF, Ph. D	3 years	Regular 1,25,000	<a href="http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/Dr.JavidPuju.pdf">ad936cc9d3be/Custom/Dr.JavidPuju.pdf</a>
			Mr Kh Mohamad Shafi	Assistant Professor	Net	6 Years	Regular 1,40,000	19/04/2017 <a href="http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/pdf_converter_202304302154.pdf">http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/pdf_converter_202304302154.pdf</a>
10	PG Diploma in Tourism Management	01	Dr Zubair Ahmad Dada	Assistant Professor	Ph. D	5 years	Regular 1,20,000	31/08/2013 <a href="http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/Kh%20mohd%20Shafi.pdf">http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/Kh%20mohd%20Shafi.pdf</a>
11	PG Diploma in Home Science	01	Dr Nahid Ruhee	Professor	Ph. D	7 years	Regular 2,20,000	13/10/2015 <a href="http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/Dr.ZubariDAda.pdf">http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/Dr.ZubariDAda.pdf</a>
12	PG Diploma in Cyber Law	01	Prof Mushtaq Ahmad Dar	Professor	Ph. D	3 years	Regular 2,10,000	10/04/2012 <a href="http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/nahidRuhee.pdf">http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/nahidRuhee.pdf</a>
								10/02/2017 <a href="http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/nahidRuhee.pdf">http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/nahidRuhee.pdf</a>

HEI			Name of			Type of		
13	PG Diploma in Consumer Law & Practice	01	Dr Aneeda Jan	Assistant Professor	JRF, Ph. D	7 years	Regular 1,30,000	<a href="http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/MushtaqAhDAR.pdf">edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/MushtaqAhDAR.pdf</a> 31/12/2013 <a href="http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/Dr.AneedaJan.pdf">http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/Dr.AneedaJan.pdf</a>
14	PG Diploma in Business Entrepreneurship	01	Dr Zubair Ahmad Dada	Assistant Professor	Ph. D	5 years	Regular 1,20,000	<a href="http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/Dr.AneedaJan.pdf">10/10/2015 http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/Dr.ZubariDAda.pdf</a>
15	PG Diploma in Urdu Journalism	01	Dr Mohd Altaf Ahangar	Assistant Professor	Net, Ph. D	11 years	Regular 1,50,000	<a href="http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/Dr.ZubariDAda.pdf">23/04/2008 http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/Dr.AltafAhangar.pdf</a>
16	PG Diploma in Web Designing	01	Mr Kh Mohmad Shafi	Assistant Professor	Net	6 Years	Regular 1,40,000	<a href="http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/Kh%20mohd%20Shafi.pdf">31/08/2013 http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/Kh%20mohd%20Shafi.pdf</a>
17	PG Diploma in Business Administration	01	Dr Zubair Ahmad Dada	Assistant Professor	Ph. D	5 years	Regular 1,20,000	Regular 2,20,000 10/10/2015 <a href="http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/Kh%20mohd%20Shafi.pdf">http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/Kh%20mohd%20Shafi.pdf</a>

HEI			Name of			Type of			
18	Diploma in Pre Primary Teacher Training	01	Dr Nahid Ruhee	Professor	Ph.D	7 Years	Regular 1,50,000		<a href="http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/Dr.ZubariDAAd.pdf">edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/Dr.ZubariDAAd.pdf</a>
19	Certificate Course in Kashmiri	01	Dr Mohd Altaf Ahangar	Assistant Professor	Net, Ph. D	11 years			10/04/2012 <a href="http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/nahidRuhee.pdf">http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/nahidRuhee.pdf</a>
									23/04/2008 <a href="http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/Dr.AltafAhangar.pdf">http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/Dr.AltafAhangar.pdf</a>
									Upload pdf

### 3.3 Details of Administrative staff

Number of Administrative staff available exclusively for ODL programmes at HQ & at LSCs

Admin Staff	Required (up to 5,000 students)	Available
Deputy Registrar	1	1 <a href="http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/DeputyRegistrar.pdf">http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/DeputyRegistrar.pdf</a>
Assistant Registrar	1	1 <a href="http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/ManzoorAhmirAR.pdf">http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/ManzoorAhmirAR.pdf</a>

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Section Officer	1	2 <a href="http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/YaseenShahSO.pdf">http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/YaseenShahSO.pdf</a>  <a href="http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/AnsarMajid.pdf">http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/AnsarMajid.pdf</a>
Assistants	3 (2 for DM Universities)	04 <a href="http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/Muzafarwar.pdf">http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/Muzafarwar.pdf</a>  <a href="http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/ShaziaGulzarAssistant.pdf">http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/ShaziaGulzarAssistant.pdf</a>  <a href="http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/HATehmeena.pdf">http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/HATehmeena.pdf</a>  <a href="http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/Shafiqqa%20Yaseen.pdf">http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/Shafiqqa%20Yaseen.pdf</a>
Computer Operator	2	2 <a href="http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/AssistProg.pdf">http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/AssistProg.pdf</a>  <a href="http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/AssistProg.pdf">http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/AssistProg.pdf</a>
Multi-Tasking Staff	2	16 <a href="http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/Arshidkkanh_compressed.pdf">http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/Arshidkkanh_compressed.pdf</a>  <a href="http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/abdul%20ras">http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/abdul%20ras</a>

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(Attach duly attested photocopy of appointment letter with salary details)

**Note:**

1. In case of the enrolment higher than 5,000 the number of positions in the Centre for Distance and Online Learning may be increased by the HEI appropriately.
2. Private University eligible to offer ODL programmes through its Head Quarters only and duly recognized off-campus centres; not through any Learner Support Centre.

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### Part – IV: Examinations

#### 4.1 Information of formative and summative assessments/examinations conducted with the actions taken to ensure sanctity of examinations:

S.No.	Provisions in Regulations	Whether complied Yes/No	If No, Reason thereof
1.	All processes of assessment of learners in different components of Examination shall be directly handled by the concerned Institution and no part of the assessment shall be outsourced	Yes	
2.	For ensuring transparency and credibility, the full time faculty of the Open and Distance Learning mode Higher Educational Institutions or qualified faculty from University Grants Commission recognised Higher Educational Institutions only should be associated to function as invigilators, examination superintendents, as observers etc	Yes	
3.	All Examinations for Open and Distance Learning mode programmes shall be conducted within the Institution where the Study Centres or Learner Support Centres is located under the direct control and responsibility of the Open and Distance Learning mode Institution.  No Examination Centres shall be allotted to any private organisations or unapproved Higher Educational Institutions.	Yes	
4.	The examination centre must be centrally located in the city, with good connectivity from railway station or bus stand, for the convenience of the students.	Yes	

**HFI****Name of****Type of**

<b>S.No.</b>	<b>Provisions in Regulations</b>	<b>Whether complied Yes/No</b>	<b>If No, Reason thereof</b>
5.	The number of examination centres in a city or State must be proportionate to the student enrolment from the region	Yes	
6.	Building and grounds of the examination centre must be clean and in good condition.	Yes	
7.	The examination centre must have an examination hall with adequate seating capacity and basic amenities	Yes	
8.	Fire extinguishers must be in working order, locations well marked and easily accessible. Emergency exits must be clearly identified and clear of obstructions	Yes	
9.	The Examination Centre shall have adequate and comfortable seating capacity and amenities including adequate lighting, ventilation and clean drinking water facilities	Yes	
10.	Safety and security of the examination centre must be ensured	Yes	
11.	Restrooms must be located in the same building as the examination centre, and restrooms must be clean, supplied with necessary items, and in working order	Yes	
12.	Provision of drinking water must be made for learners	Yes	
13.	Adequate parking must be available near the examination centre	Yes	
14.	Facilities for Persons with Disabilities should be available	Yes	

**4.2 Compliance status of 'Evaluation' and 'Certification' – As per Regulations 15 and 16 of UGC (ODL Programmes and Online Programmes) Regulations, 2020**

**HFI****Name of****Type of**

<b>S.No.</b>	<b>Provisions in Regulations</b>	<b>Whether complied Yes/No If Yes, Upload relevant document</b>	<b>If No, Reason thereof</b>
1.	The Higher Educational Institution shall adopt the guidelines issued by the Commission for the conduct of proctored examinations.	<b>Yes</b> <a href="http://ddekuniversity.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/compliance%202020.pdf">http://ddekuniversity.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/compliance%202020.pdf</a>	
2.	A Higher Educational Institution offering Open and Distance Learning Programmes shall have a mechanism well in place for evaluation of learners enrolled through Open and Distance Learning mode and their certification.	<b>Yes</b> <a href="http://ddekuniversity.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/Marks%20card.jpg">http://ddekuniversity.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/Marks%20card.jpg</a> <a href="http://ddekuniversity.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Link/DDE%20Statutes%20e3b7a4d4-e0ae-4791-8aa0-">http://ddekuniversity.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Link/DDE%20Statutes e3b7a4d4-e0ae-4791-8aa0-</a>	

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3.	<p>The evaluation shall include two types of assessments continuous or formative assessment and summative assessment in the form of end semester examination or term end examination:</p> <p>Provided that no semester or year-end examination shall be held unless:</p> <p>i) the Higher Educational Institution is satisfied that at least 75 per cent. of the programme of study stipulated for the semester or year has been actually conducted;</p> <p>ii) For Open and Distance Learning mode: the learner has minimum attendance of 75 per cent. in the programme specific Personal Contact Programme (excluding counselling) and lab component of each</p>	<p>Yes</p> <p><a href="http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/compliance%202020.pdf">DDE Statues http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/compliance%202020.pdf</a></p>	

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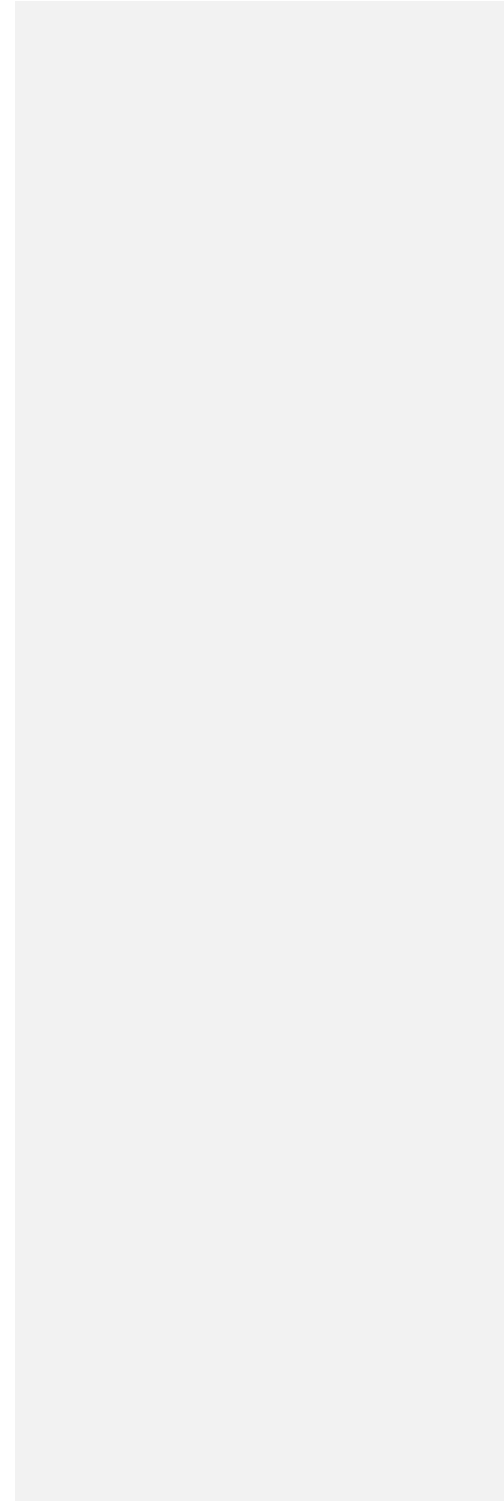
<b>S.No.</b>	<b>Provisions in Regulations</b>	<b>Whether complied Yes/No If Yes, Upload relevant document</b>	<b>If No, Reason thereof</b>
	of the programmes; and detailed attendance records have been maintained by Learner Support Centre/Regional Centre/ Higher Educational Institution		
4.	The curricular aspects, assessment criteria and credit framework for the award of Degree programmes at undergraduate and postgraduate level and/or Post Graduate Diploma programmes through Open and Distance Learning mode shall be evolved by adopting same standards as being followed in conventional mode by the dual mode Higher Educational Institutions and in Open Distance Learning mode by the Open Universities	Yes <a href="http://ddeku.edu.in/Main/Default.aspx?active=lnk2">http://ddeku.edu.in/Main/Default.aspx?active=lnk2</a> <a href="http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/compliance%202020.pdf">http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/compliance%202020.pdf</a>	
5.	The weightage for different components of assessments for Open and Distance Learning mode shall be as under:  (i) continuous or formative assessment (in semester): Maximum 30 per cent.  (ii) summative assessment (end semester examination or term end examination): Minimum 70 per cent.	<a href="#">Sample question paper Internal</a>  <a href="#">Sample question Paper External</a>	
6.	The Higher Educational Institution shall notify all assessment tools to be used for formative and summative assessments	Yes <a href="http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/compliance%2020">http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/compliance%2020</a>	

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<b>S.No.</b>	<b>Provisions in Regulations</b>	<b>Whether complied Yes/No If Yes, Upload relevant document</b>	<b>If No, Reason thereof</b>
7.	Marks or grades obtained in continuous assessment and end semester examinations or term end examinations shall be shown separately in the grade card	<b>Yes</b> <a href="#">Marks Card</a>	
8.	A Higher Educational Institution offering a Programme in Open and Distance Learning mode shall adopt a rigorous process in development of question papers, question banks, assignments and their moderation, conduct of examination, evaluation of answer scripts by qualified teachers, and result declaration, and shall so frame the question papers as to ensure that no part of the syllabus is left out of study by a learner.	<a href="#">Process</a>	
9.	The examination of the programmes in Open and Distance learning mode shall be managed by the examination or evaluation Unit of the Higher Educational Institution and shall be conducted in the examination centre as given under these regulations.	<a href="#">Examination date sheet</a>  <a href="#">Centre Notice</a>	
10.	(a) The Examination Centre shall have proper monitoring mechanisms for Closed-Circuit Television (CCTV) recording of the entire examination procedure.	No	In process
	(b) Availability of biometric system	Yes for Invigilation staff only	



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S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
	(c) The attendance of examinees shall be authenticated through biometric system as per Aadhaar details or other Government identifiers of Indian learners	No	Being implemented
	(d) In case of non-availability of the Closed- Circuit Television facilities, the Higher Educational Institution shall ensure that proper videography be conducted and video recordings are submitted by particular incharge of examination centre to the Higher Educational Institution	No	In process
11.	The Higher Educational Institution shall retain all such Closed- Circuit Television recordings in archives for a minimum period of five years	<b>No</b>	
12.	(a) There shall be an observer for each of the Examination Centre appointed by the Higher Educational Institution and	<a href="#">Details of Observer assigned</a>	
	(b) It shall be mandatory to have observer report submitted to the Higher Educational Institution	<a href="#">Observer Report</a>	
13.	(a) All end semester examinations or term end examinations for programmes offered through Open and Distance Learning mode shall be conducted	Yes <a href="#">Centre Notice</a>	

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S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
	through proctored examination (pen- paper or online or computer based testing) within Territorial Jurisdiction, in the examination centre as mentioned in these regulations.	Yes	
	(b) The Exams shall be under the direct control and responsibility of the Open and Distance Learning mode Institution	Yes <a href="https://egov.uok.edu.in/exams/DateSheetArchive/25-04-2023(16-32-35-531).PDF">https://egov.uok.edu.in/exams/DateSheetArchive/25-04-2023(16-32-35-531).PDF</a>	
14.	The Examination Centre shall be located in Government Institutions like Kendriya Vidyalaya(s), Navodaya Vidyalaya(s), Sainik School(s), State Government Schools, etc. can also be identified as examination centre(s) under direct overall supervision of a Higher Educational Institution offering education under the Open and Distance Learning mode including approved affiliated colleges under the University system in the Country and no Examination Centres shall be allotted to private organisations or unapproved Higher Educational Institutions	Yes <a href="#">Centre Notice</a>	
15.	The Learner Support Centres, as defined in the regulations and within the territorial jurisdiction, can also be used as examination centres provided they fulfill the criteria of an examination centre as defined in these regulations	Yes <a href="http://ddeku.edu.in/Main/ViewPage.aspx?Page=c4ecaaa2-e5ed-4610-a503-05905664d757&amp;active=lnkl">http://ddeku.edu.in/Main/ViewPage.aspx?Page=c4ecaaa2-e5ed-4610-a503-05905664d757&amp;active=lnkl</a>	

HEI ID: HEI-U-190006 Name of HEI: University of Kashmir Type of HEI: State

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
16.	The 'Examination Centre' shall be established within the territorial jurisdiction of the Higher Educational Institution	Yes <a href="http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/Centre%20notice.PDF">http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/Centre%20notice.PDF</a>	
17.	(a) Each award of Degree at undergraduate and postgraduate level and post graduate diploma for Open and Distance Learning shall be assigned a unique identification number and shall have i. Photograph ii. Aadhaar number or other government recognised identifier or Passport number, as applicable, iii. Other relevant details of the learner along with the Programme name.	Yes <a href="http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/Degree%20certificates.pdf">http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/Degree%20certificates.pdf</a>	
	(b) Each award shall also be uploaded on the National Academic Depository	No	In Process

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18.	It shall be mandatory for Higher Educational Institution to mention the following on the backside of each of the degrees/certificates and mark sheets issued by the Higher Educational Institution to the learners (for each semester certificate and at the end of the programme): (i) Mode of delivery; (ii) Date of admission; (iii) Date of completion; (iv) Name and address of all Learner Support Centres (only for Open and Distance Learning); (v) Name and address of	<b>No</b>	In process. <a href="http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/degree%20format.pdf">http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/degree%20format.pdf</a>
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S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
	all Examination Centres		

#### 4.3 Whether any examination held through online mode.

*If yes, provide details regarding technology enabled online test with all the security arrangements ensuring transparency and credibility of the examinations, or through the Proctored Examination*

INSERT TEXT BOX

#### 4.4 Result and Student Progression For UG, PG and PGD programmes

Sr. No	Name of Programme	Year	Batch	Semester	Semester beginning	No. of students appeared in exams	No. of students progressed to next year	% of students passed	% of students passed in first class
1	M.A English	2020	2016	3 <sup>rd</sup>	January	22	15	68.18	65%
			2016	4 <sup>th</sup>	July	22	17	70	64
			2017	2 <sup>nd</sup>	January	32	14	17.95	59
			2016	3 <sup>rd</sup>	January	192	110	57.29	75%

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2	M.A Urdu	20 20	20 16	4 <sup>th</sup>	July	193	139	72.02	65
			20 17	2 <sup>nd</sup>	Janua ry	248	109	43.95	58
3	M.A/M.S c Mathem atics	20 20	20 16	3 <sup>rd</sup>	Janua ry	82	14	17.07	50%
			20 16	4 <sup>th</sup>	July	83	63	75.90	62
			20 17	2 <sup>nd</sup>	Janua ry	142	23	16.20	35
		20 20	20 16	3 <sup>rd</sup>	Janua ry	30	13	43.33	45%
			20 16	4 <sup>th</sup>	July	30	21	70.00	61

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4	M.A Economics		20 17	2 <sup>nd</sup>	January	39	7	17.95	34
5	M.Com	2020	2016	3 <sup>rd</sup>	January	138	93	69.39	65%
			2016	4 <sup>th</sup>	July	138	128	92.75	70
			2017	2 <sup>nd</sup>	January	156	52	33.33	29

**PG DIPLOMA**

Sr. No	Name of Programme	Year	Batch	Semester beginning	No. of students appeared in exams	No. of students progressed to next year	% of students passed	% of students passed in first class
1	DPPTT	2020	2018	January	23	23	100	85
2	PG DIPLOMA IN BUSSINE	2020	2018	January	24	15	62.5	64

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	SS ADMINISTRATION							
3	PG DIPLOMA IN BUSINESS ENTREPRENEURSHIP	2020	2018	January	5	4	80	70
4	PG DIPLOMA IN COMPUTER APPLICATIONS	2020	2018	January	88	76	86.3	75
5	PG DIPLOMA IN CYBER LAW	2020	2018	January	45	32	71.1	71
6	POST GRADUATE DIPLOMA IN HINDI	2020	2018	January	9	9	100	95
7	PG DIPLOMA IN HOME SCIENCE	2020	2018	January	9	9	100	90
8	POST GRADUATE DIPLOMA IN REHABILITATION PSYCHOLOGY	2020	2018	January	20	18	90	83



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9	PG DIPLOMA IN TOURISM MANAGEMENT	2020	2018	January	39	35	89.7	71
10	PG DIPLOMA IN WEB DESIGNING	2020	2018	January	16	13	81.2	65

**UG**

Sr. No	Name of Programme	Year	Batch	Semester	Semester beginning	No. of students appeared in exams	No. of students progressed to next year	% of students passed	% of students passed in first class
1	B.Ed	2020	2017	3rd 4th	January July	2866	2625	91.6	75

## **Part – V: Programme Project Report (PPR) and Self-Learning Material (SLM)**

### **5.1 Compliance status of ‘Guidelines on Programme Project Report’ – As per Annexure - V of UGC (ODL Programmes and Online Programmes) Regulations, 2020**

*HEI shall mention the process followed to ensure that PPRs are prepared as per the guidelines mentioned in the Regulations. The explicit details of approval by its Statutory Authorities shall also be mentioned.*

01. [Compliance Status](#)
02. [PPR Approval](#)
03. [PPR sample](#)

### **5.2 Compliance status of ‘Quality Assurance Guidelines of Learning Material In Multiple Media And Curriculum And Pedagogy’ – As per Annexure - VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020**

*HEI shall mention compliance details against the requirements in terms of learning material (Print Media), Audio-Video Material, Online Material, Computer-based material and Curriculum and Pedagogy, as mentioned in the Annexure-VI of the Regulations for ODL programmes.*

01. [Compliance Status](#)
02. [Approval](#)

### **5.3 Compliance status in respect of Self-Learning Material- As per Annexure - VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020**

*HEI shall mention the process followed to ensure that SLMs are prepared as per the guidelines mentioned in the Regulations. The explicit details of approval by its Statutory Authorities shall also be mentioned.*

01. [Compliance Status](#)

## Part - VI: Programme Delivery through Learner Support Centre (LSC)

### 6.1 Details of personal contact programmes implemented:

Please provide information in respect of programmes at UG, PG and PGD Programmes

S. No.	Programmes name	Centre Name	No. of centres conducted PCP	No. of PCP held every year	Total no. of students registered in the programme	No. of Students Attended on an average basis
01	MA Urdu	Directorate of Distance Education (Head Quarters)	01	04	285	221
02	MA English	Directorate of Distance Education (Head Quarters)	01	04	30	27
03	MA Mathematics	Directorate of Distance Education (Head Quarters)	01	04	200	169
04	M.Commerce	Directorate of Distance Education (Head Quarters) Directorate of Distance Education (Head Quarters)	01	04	150	140
05	MA Economics	Directorate of Distance Education (Head Quarters)	01	04	71	49
06	MA Education	Directorate of Distance Education (Head Quarters)	01	04	330	293

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07	MA Islamic Studies	Directorate of Distance Education (Head Quarters)	01	04	80	75
08	Bachelor of Education (B.Ed)	University of Kashmir, North Campus Delina	01	05	329	250
09	Bachelor of Education (B.Ed)	Sanctorium College of Education, Sopore	01	04	97	80
10	Bachelor of Education (B.Ed)	Institute of Advanced Studies in Education (IAS), MA road Srinagar	01	04	117	98
11	Bachelor of Education (B.Ed)	Govt Degree College Budgam	01	04	82	65
12	Bachelor of Education (B.Ed)	Govt Degree College Bijbehara	01	04	43	35
13	Bachelor of Education (B.Ed)	Govt Degree College Kulgam	01	04	110	95
14	Bachelor of Education (B.Ed)	University of Kashmir, South Campus Anantnag	01	4	172	150
15	Bachelor of Education (B.Ed)	Govt Degree College Kupwara	01	4	90	75
16	Bachelor of Education (B.Ed)	Govt Degree College Handwara	01	4	34	28
17	Bachelor of Education (B.Ed)	Govt Degree Pulwama	01	4	162	135
18	Bachelor of Education (B.Ed)	Govt Degree College Tral	01	4	28	20
19	Bachelor of Education (B.Ed)	Govt N.M Higher Secondary School	01	04	54	46

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		Bandipora				
20	Bachelor of Education (B.Ed)	MTM College of Education, Wusan, Tangmarg	01	04	33	27
21	Bachelor of Education (B.Ed)	Directorate of Distance Education (Head Quarter)	01	04	407	365
22	Bachelor of Education (B.Ed)	Regional Centre for Distance Learning, Bathindi, Jammu	01	04	350	300
23	Bachelor of Education(B.Ed)	DIET, Leh	01	04	100	85
24	Bachelor of education(B.Ed)	Govt Degree College, Kargil	01	04	105	80
25	Bachelor of Education(B.Ed)	Govt Degree College Ganderbal	01	04	140	115
26	Bachelor of Education(B.Ed)	Govt Degree College Shopian)	01	04	135	110

**6.2 Compliance status of 'Learner Support Centre' – As per Annexure – VIII of UGC(ODL Programmes and Online Programmes) Regulations, 2020**

*HEI shall mention the process followed for identification of LSCs and the agreement terms for providing support to the learners thereby ensuring compliance to the LSCs provisions of the Regulations. The explicit details of approval by its Statutory Authorities/CIQA shall also be mentioned.*

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The Directorate of Distance Education adheres to the norms prescribed under Annexure-VIII of UGC ODL Regulations 2020 with regard to the functioning of Learner Support Centres. The Regulations have been complied with as given in Annexure with thrust on the main components as given under:

The Directorate has established sixteen (16) Learning Study Centers (LSC) and one regional centre located in different Govt. educational institutions across the state. The Study Centres (SCs) or Learner Support Centres (LSCs) are established and managed directly by the University of Kashmir and not through any franchise or outsourced arrangement. The Directorate of Distance Education does not carry out any of its activities related to the Open and Distance Learning mode at places other than Study Centres or Learner Support Centres under a different name such as Information Centre, Facilitation Centre, Nodal Centre, Knowledge Partner, Partner Institution, Multimedia Centres and similar such names:-

The Directorate of Distance Education has not established any Study Centre or Learner Support Centre beyond the jurisdiction of the The University of Kashmir or under any franchisee or outsourcing agreement, as described in UGC ODL Regulations 2020. However, the Directorate has one Regional Centre for Distance Learning, Directorate Of Distance Education Bathindi Jammu , Jammu and Kashmir for Kashmiri Migrants. The Study

Centres or Learner Support Centres of the University of Kashmir have no authority to admit any learner to any programme in Open and Distance Learning mode for or on behalf of University of Kashmir

Link : <http://ddekuniversity.edu.in/Main/ViewPage.aspx?Page=c4ecaaa2-e5ed-4610-a503-05905664d757&active=lnk1>

### 6.3 LSC wise enrollment details (Not for Private University)

HEI ID: HEI-U-190006 Name of HEI: University of Kashmir Type of HEI: State

Sr. No.	Name & Address of College/ institute where LSC is established (with Pin Code)	This LSC is LSC of how many HEIs? (No. and Names)	If yes, All the HEIs in same State as that of the LSC?	Name of HEI to which College/ institute is affiliated (where LSC is established)	Whether the College/ institute is private or Govt (where LSC is established)	Name and Contact Details of Coordinator and Counselor	Qualification of Coordinator and Counselor	No. of Counsellors	Programmes offered	Total Enrolled student.
01	University of Kashmir, North Campus, Baramulla	01 (University of Kashmir): Yes		University of Kashmir	Government	Dr Qazi Khursheed: 6005941439	MA, Ph.D	15	B.Ed	250
02	University of Kashmir, South Campus, Annatnag	01 (University of Kashmir): Yes		University of Kashmir	Government	Dr Miahmmad Iqbal: 9796960524	M.Sc.; Ph.D.; NET	10	B.Ed	150
03	Govt Degree College Budgam	01 (University of Kashmir): Yes		University of Kashmir	Government	Dr Mohammad Ashraf Wagay: 7006532300	MA, Ph.D	11	B.Ed	65
04	Govt Degree College Kupwara	01 (University of Kashmir): Yes		University of Kashmir	Government	Mr Meiraj Bashir: 7006011924	M.Sc., M.Phil	15	B.Ed	75
05	Govt Degree College Pulwama	01 (University of Kashmir): Yes		University of Kashmir	Government	Dr Shahid Murtaza: 9906663445	M.Sc., Ph.D	10	B.Ed	135
06	Institute of Advanced studies MA Road Srinagar	01 (Cluster University of Srinagar): Yes		Cluster University of Srinagar	Government	Dr Shaheena: 9797715505	M.A, Ph.D, M.ED	16	B.Ed	98
07	Govt Degree College Handwara	01 (University of Kashmir): Yes		University of Kashmir	Government	Dr Muzaffar: 6006225007	MA, JRF, M.Ed, Ph.D	9	B.Ed	28
08	Govt Degree College Tral	01 (University of Kashmir): Yes		University of Kashmir	Government	Dr Meiraj Ud Din Sheikh: 9596123453	MA, Ph.D.	9	B.Ed	20
09	Govt Degree College Ganderbal	01 (University of Kashmir): Yes		University of Kashmir	Government	Mrs. Rakhshanda Latief: 8825049607	M.Ed, M.Phil	10	B.Ed	115
10	Govt Degree College Kargil	01 (University of Ladakh): Yes		University of Ladakh	Government	Mr. Sajad Hussain: 9469100350	(M. Sc. NET)	10	B.Ed	85
11	Regional Centre for	01 (University of Kashmir): Yes		University of Kashmir	Government	Dr Mirza Muneeb: 700	MA.B.Ed, Ph.d	8	B.Ed	300

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	Distance Learning, Bathindi Jammu				6474350				
12	N.M Higher Secondary Institute Bandipora	01(Directorate of School Education, Kashmir):Yes	University of Kashmir	Government	Mr Mushtaq Ahmad Bhat: 9682617003	MA, B.Ed	10	B.Ed	46
13	Govt Degree Collge Shopian	01(University of Kashmir):Yes	University of Kashmir	Government	Dr syed Riyaz:7006646009	MA, M.Ed, JRF, Ph.D	10	B.Ed	110
14	District Institute of Education & Training Leh	01(State Institute of Education): Yes	State Institute of Education	Government	Rigzin Namgyal.: 9906973333	MA, B.Ed	10	B.Ed	80

**Note: In case of Science Programmes, programmes shall be offered from the Head Quarters and/or only from such Learner Support Centres which are offering same programme under conventional mode atleast for seven years.**

Whether LSC is offering same programme under conventional mode	If Yes, then years since when being taught in conventional mode	No. of years	7 years condition complied Yes/No
Science programme (MA/M.Sc Mathematics) is offered by the Directorate of Distance Education from the Head Quarters only	NA	NA	NA

#### 6.4 Off campus details (For Deemed to be University)

Sr. No.	Name & Address of Off campus (Pin Code)	Approval of Govt of India through notification published in the Official Gazette	Name and Contact Details of Coordinator and Counselor	Qualification of Coordinator and Counselor	No. of Counsellors	Programmes offered	Total Enrolled student.
1.	NA	NA	NA	NA	NA	NA	NA

#### 6.5 Delivery of Self-Learning Material

*Delivery of Self Learning Material to learners for ODL programmes as defined in Annexure-VI and Annexure-VII of Regulations*

Type	Date of Admission (for July and	Date of delivery SLM	Whether delivered	SLM to



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	January)		learners within a fortnight from the date of admission
Printing Material	Yes	Within a month after last date of admission	No
Audio-Video Material	No	NA	NA
Online Material	Yes	Always available of website	NA
Compute based Material	No	No	NA

**6.6 Whether any course in a particular programme was allowed through OER/ Massive Open Online Courses: NO**

a. Provide details as under:

S. No.	Programme Name	Courses allowed through OER/ MOOC	Name of Platform	Name of HEI offering the course (if any)	Duration of the Course	No. of Credits assigned to the Course	Percentage of total courses in a particular programme in a semester wise programmes wise)
NA	NA	NA	NA	NA	NA	NA	NA

b. Upload approval of statutory authorities of the Higher Educational Institution:

***Not Applicable***

HEI ID: HEI-U-190006 Name of HEI: University of Kashmir Type of HEI: State

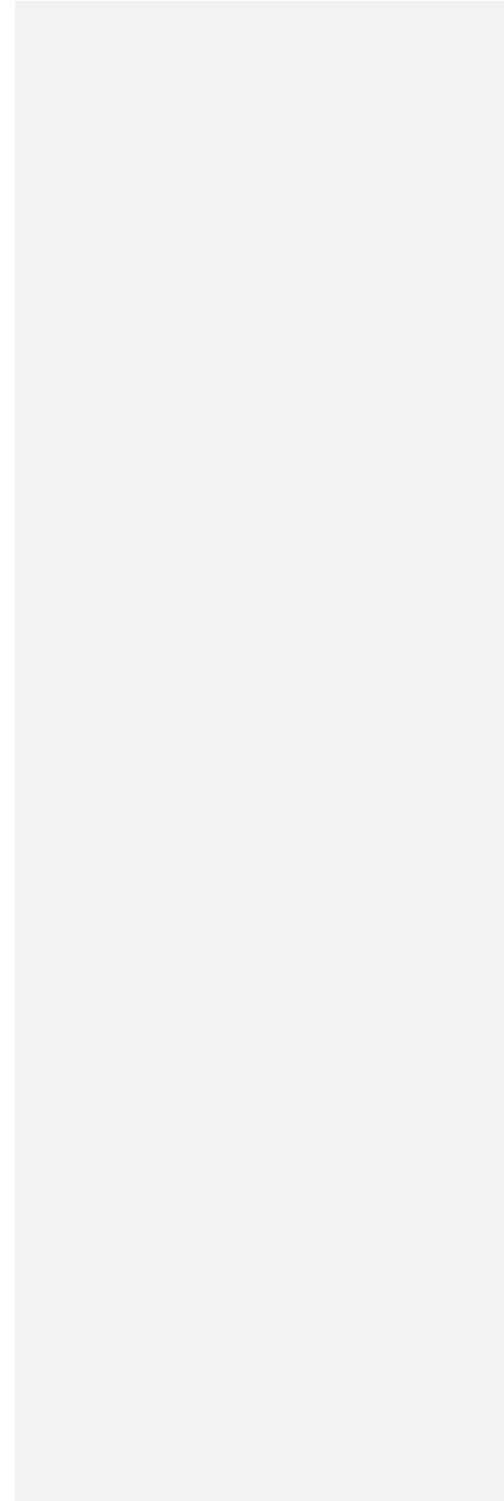
## Part – VII: Self Regulation through disclosures, declarations and reports

### 7.1 Compliance status of Regulations 9 of UGC (ODL Programmes and Online Programmes) Regulations, 2020- Self-regulation through disclosures, declarations and reports

S.No.	Provision	Complied Yes/No with explicit link address	If no. Reasons, thereof
1.	Joint declaration by authorised signatories, Registrar and Director of Centre for Internal Quality Assurance has been displayed on HEI website authenticating that the documents from Sr. No. '2' to '17' have been uploaded on the HEI website?	Yes <a href="http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/Dec%202020.pdf">http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/Dec%202020.pdf</a>	

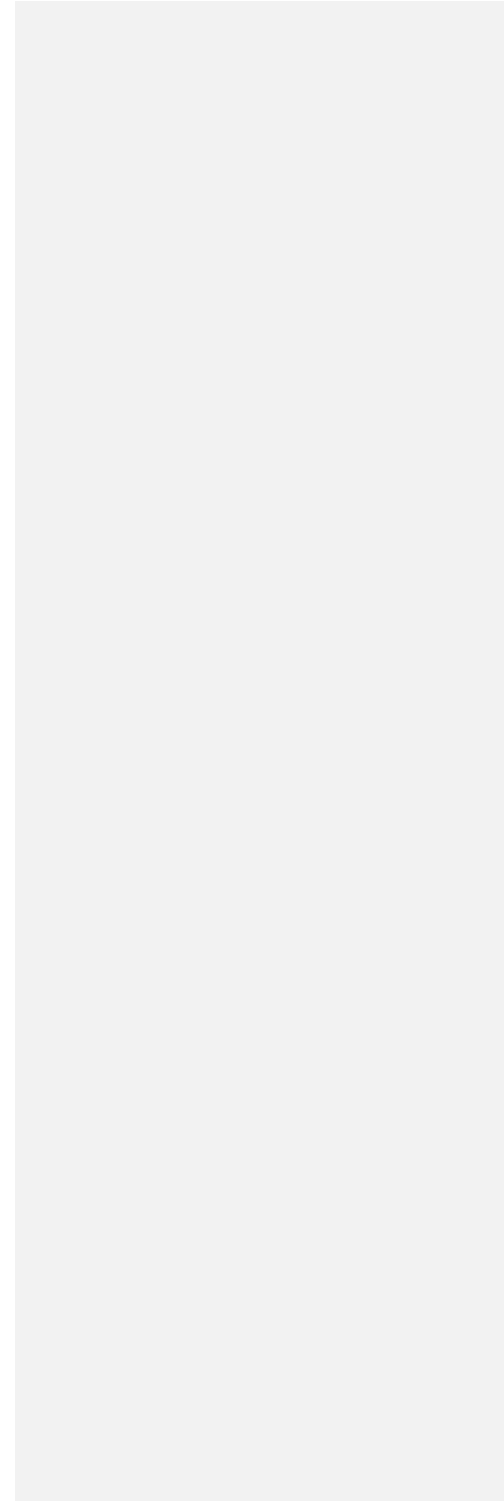
HEI ID: **HEI-U-190006** Name of HEI: **University of Kashmir** Type of HEI: **State**

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HEI ID: **HEI-U-190006** Name of HEI: **University of Kashmir** Type of HEI: **State**

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HEI ID: **HEI-U-190006** Name of HEI: **University of Kashmir** Type of HEI: **State**

Uploading of the following on HEI website <b>(Mention link)</b>			
2.	The establishing Act and Statutes there under or the Memorandum of Association, as the case may be or both, of the Higher Educational Institution, empowering it to offer programmes in Open and Distance Learning mode	Yes <a href="http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/Council%20Resolution%20of%20DDE%201976.pdf">http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/Council%20Resolution%20of%20DDE%201976.pdf</a>	
3.	Copies of the letters of recognition from Commission and other relevant statutory or regulatory authorities	YES <a href="http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/file%20file%201_merged.pdf">http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/file%20file%201_merged.pdf</a>	
4.	Programme details including brochures or programme guides inter alia information such as name of the programme, duration, eligibility for enrolment, programme fee, programme structure	yes <a href="http://ddeku.edu.in/Files/2cfa4584-3cdf0fd-2f1f-4e45-82ef-6d88643ce8ce.pdf">http://ddeku.edu.in/Files/2cfa4584-3cdf0fd-2f1f-4e45-82ef-6d88643ce8ce.pdf</a>	

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		<a href="#">5afe-43ce-aa4b-ad936cc9d3be/Link/Prospectus_final_2_8</a>	
5.	Programme-wise information on syllabus,	yes <a href="http://ddeku.edu.in/Main/ViewPage.aspx?Page=Syllabus_2023">http://ddeku.edu.in/Main/ViewPage.aspx?Page=Syllabus_2023</a> <b>suggested readings are provided in every course at the end of the syllabus.</b>	

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	<p>suggested readings, contact points for counselling/mentoring, programme structure with credit points, programme-wise faculty details, list of supporting staff, list of Learner Support Centres with addresses and contact details (for Open and Distance Learning mode), their working hours and counselling (for Open and Distance Learning mode) Schedule;</p>	<p><a href="http://ddeku.edu.in/Main/ViewPage.aspx?Page=c4ecaaa2-e5ed-4610-a503-05905664d757&amp;active=lnk1">http://ddeku.edu.in/Main/ViewPage.aspx?Page=c4ecaaa2-e5ed-4610-a503-05905664d757&amp;active=lnk1</a></p> <p><a href="http://ddeku.edu.in/Main/ViewPage.aspx?Page=CourseCredits">http://ddeku.edu.in/Main/ViewPage.aspx?Page=CourseCredits</a></p> <p><a href="http://ddeku.edu.in/Main/CourseList.aspx">http://ddeku.edu.in/Main/CourseList.aspx</a></p> <p><a href="http://ddeku.edu.in/Main/PeopleList.aspx">http://ddeku.edu.in/Main/PeopleList.aspx</a></p>	
6.	<p>Important schedules or date-sheets for admissions, registration, re-registration, counselling/mentoring, assignments and feedback thereon, examinations, result declarations etc.</p>	<p>yes</p> <p><a href="https://egov.uok.edu.in/exams/online/datesheets/prelogin/default.aspx?ch=1">https://egov.uok.edu.in/exams/online/datesheets/prelogin/default.aspx?ch=1</a></p> <p><a href="https://www.kashmiruniversity.net/admission.aspx">https://www.kashmiruniversity.net/admission.aspx</a></p> <p><a href="https://egov.uok.edu.in/results/">https://egov.uok.edu.in/results/</a></p>	

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7.	The feedback mechanism on design, development, delivery and continuous evaluation of learner-performance which shall form an integral part of the transactional design of the Open and Distance Learning mode programmes and shall be an input for maintaining the quality of the programmes and bridging the gaps, if any		
8.	Information regarding all the programmes recognised by the Commission	<a href="http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/commmm.pdf">http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/commmm.pdf</a>	
9.	Data of year-wise and programme-wise learner enrolment details in respect of degrees and/or post graduate diplomas awarded	<a href="http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/Degrees%20conferred.pdf">http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/Degrees%20conferred.pdf</a> <a href="http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/Statistical%20Details%20of%20Post-Graduate%20Diplomas%20conferred.pdf">http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/Statistical%20Details%20of%20Post-Graduate%20Diplomas%20conferred.pdf</a>	
10.	Complete information about 'Self Learning	<a href="http://ddeku.edu.in/Main/ViewPage.aspx?Page=C IQApart4_2_11">http://ddeku.edu.in/Main/ViewPage.aspx?Page=C IQApart4_2_11</a>	

**Commented [1]:** B.ED programme and other diploma and certificate programmes need to be updated ( if required )

**Commented [2]:** nomenclature of pg diploma has changed to diploma now



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	Material' including name of the faculty who prepared it, when was it prepared and last updated for Open and Distance Learning Programmes;		
11.	A compilation of questions and answers under the head 'Frequently Asked Questions' with the facility of online interaction with learners providing hyperlink support for Open and Distance Learning Programmes	yes <a href="http://ddeku.edu.in/Main/ViewPage.aspx?Page=CIQA4_2_12">http://ddeku.edu.in/Main/ViewPage.aspx?Page=CIQA4_2_12</a>	
12.	List of the 'Learner Support Centres' along with the number of learners who shall appear at any examination center and details of the Information and Communication Technology facilities available for conduct of examination in a fair and transparent manner, for Open and Distance Learning programmes	yes <a href="http://ddeku.edu.in/Main/ViewPage.aspx?Page=c4ecaaa2-e5ed-4610-a503-05905664d757&amp;active=lnk1">http://ddeku.edu.in/Main/ViewPage.aspx?Page=c4ecaaa2-e5ed-4610-a503-05905664d757&amp;active=lnk1</a>  needs an updation regarding the enrollment	
13.	List of the 'Examination Centres Along With the no of learners in each center, for Open and Distance Learning programmes		<a href="http://ddeku.edu.in/Files/2efa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/Establishment%20of%20Control%20Room.pdf">http://ddeku.edu.in/Files/2efa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/Establishment%20of%20Control%20Room.pdf</a>
14.	Details of proctored examination in case of end semester examination or term end examination of Open and Distance Learning programmes		

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15.	Academic Calendar mentioning period of the admission process along with the academic session, dates of continuous and end semester examinations or term end examinations, etc	<a href="http://ddeku.edu.in/Main/ViewPage.aspx?Page=1a80ebef-ba05-4edc-b6e9-12df1f05a315">http://ddeku.edu.in/Main/ViewPage.aspx?Page=1a80ebef-ba05-4edc-b6e9-12df1f05a315</a>	
16.	Reports of the third party academic audit to be undertaken every five years and internal academic audit every year by Centre for Internal Quality Assurance		

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Name of

Type of

### Part – VIII: Admission and Fees

#### 8.1 Compliance status of 'Admissions and Fees' – As per Regulations 14 of UGC (ODL Programmes and Online Programmes) Regulations, 2020

S.No.	Provision	Whether being complied Yes/No
1.	The intake capacity under Open and Distance Learning mode for a programme under science discipline to be offered by a Dual Mode University shall be three times of the approved intake in conventional mode and in case of Open University, it shall be commensurate with the capacity of the Learner Support Centres (for Open and Distance Learning only) to provide lab facilities to the admitted learners:	Yes
2.	Enrolment of learners to the Higher Educational Institution, for any reason whatsoever, in anticipation of grant of recognition for offering a programme in Open and Distance Learning mode, shall render the enrolment invalid	Yes
3.	A Higher Educational Institution shall, for admission in respect of any programme in Open and Distance Learning mode, accept payment towards admission fee and other fees and charges- (a) as may be fixed by it and declared by it in the prospectus for admission, and on the website of the Higher Educational Institutions; (b) with a proper receipt in writing issued for such payment to the concerned learner admitted in such Higher Educational Institutions; (c) only by way of online transfer, bank draft or pay order directly in favour of the Higher Educational Institution.	Yes

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4.	It shall be mandatory for the Higher Educational Institution to upload the details of all kind of payment or fee paid by the learners on the website of the Higher Educational Institution.	Yes
5.	<p>The fee waiver and/or scholarship schemes for Scheduled Caste, Scheduled Tribe, Persons with Disabilities category of learners and students from deprived section of society shall be in accordance with the instructions or orders issued by Central Government or State Government:</p> <p>Provided that a Higher Educational Institution shall not engage in commercialisation of education in any manner whatsoever, and shall provide for equity and access to all deserving learners</p>	Yes
6.	<p>Admission of learners to a Higher Educational Institution for a programme in Open and Distance Learning mode shall be offered in a transparent manner and made directly by the Head Quarters of the Higher Educational Institution which shall be solely responsible for final approval relating to admissions or registration of learners:</p> <p>Provided that a Learner Support Centre shall not admit a learner to any programme in Open and Distance Learning for or on behalf of the Higher Educational Institution</p>	Yes
7.	<p>Every Higher Educational Institution shall-</p> <p>(a) record Aadhaar details or other Government identifier(s) of Indian learner and Passport for an</p>	Yes

**HFI**

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**Type of**

	<p>International Learner;</p> <p>(b) maintain the records of the entire process of selection of candidates, and preserve such records for a minimum period of five years;</p> <p>(c) exhibit such records as permissible under law on its website; and</p> <p>(d) be liable to produce such record, whenever called upon to do so by any statutory authority of the Government under any law for the time being in force.</p>	
8.	Every Higher Educational Institution shall publish, prior to the date of commencement of admission to any of its programme in Open and Distance Learning mode, a prospectus (print and in e-form) containing the following for the purposes of informing those persons intending to seek admission to such Higher Educational Institutions and the general public, namely, as mentioned at sr. no. '8(a)' to '8(k)' below	
8. (a)	Each component of the fee, deposits and other charges payable by the learners admitted to such Higher Educational Institutions for pursuing a programme in Open and Distance Learning mode, and the other terms and conditions of such payment	Yes
8. (b)	The percentage of tuition fee and other charges refundable to a learner admitted in such Higher Educational Institutions in case such learner withdraws from such Higher Educational Institutions before or after completion of programme of study and the time within, and the manner in, which such refund shall be made to the learner	Yes
8. (c)	The number of seats approved in respect of each programme of Open and Distance Learning mode,	Yes

**HFI****Name of****Type of**

	which shall be in consonance with the resources	
8. (d)	the conditions of eligibility including the minimum age of a learner in a particular programme of study, where so specified by the Higher Educational Institution	Yes
8. (e)	The minimum educational qualifications required for admission in programme(s) specified by the Commission or relevant statutory authority or councils, or by the Higher Educational Institution, where no such qualifying standards have been specified by any statutory authority	Yes
8. (f)	The process of admission and selection of eligible candidates applying for such admission, including all relevant information in regard to the details of test or examination for selecting such candidates for admission to each programme of study and the amount of fee to be paid for the admission test	Yes
8. (g)	Details of the teaching faculty, including therein the educational qualifications and teaching experience of every member of its teaching faculty and also indicating therein whether such member is employed on regular or contractual basis or any other	Yes
8. (h)	Pay and other emoluments payable for each category of teachers and other employees	Yes
8. (i)	Information in regard to physical and academic infrastructure and other facilities, including that of each of the learner support centres (for ODL programmes) and in particular the facilities accessible by learners on being admitted to the Higher Educational Institution	Yes

**HFI****Name of****Type of**

8. (j)	Broad outline of the syllabus specified by the appropriate statutory body or by higher educational institution, as the case may be, for every programme of study	Yes
8. (k)	Activity planner including all the academic activities to be carried out by the higher educational institution during the academic sessions	Yes
9.	Higher Educational Institution shall publish information at sr. no. '8' above on its website, and the attention of the prospective learners and the general public shall be drawn to such publication on its website and Higher Educational Institution admission prospectus and the admission process shall necessarily be over within the time period mentioned in the Commission Order	Yes
10.	No Higher Educational Institution shall, directly or indirectly, demand or charge or accept, capitation fee or demand any donation, by way of consideration for admission to any seat or seats in a programme of study conducted by it	Yes
11.	No person shall, directly or indirectly, offer or pay capitation fee or give any donation, by way of consideration either in cash or kind or otherwise, for obtaining admission to any seat or seats in a programme in Open and Distance Learning mode offered by a Higher Education Institution	Yes
12.	No Higher Educational Institution, who has in its possession or custody, any document in the form of certificates of degree, diploma or any other award or other document deposited with it by a person for the	Yes

**HFI**

**Name of**

**Type of**

	purpose of seeking admission in such Higher Educational Institution, shall refuse to return such degree, certificate award or other document with a view to induce or compel such person to pay any fee or fees in respect of any programme of study which such person does not intend to pursue or avail any facility in such Higher Educational Institution	
13.	In case a learner, after having admitted to a Higher Educational Institution, for pursuing any programme in Open and Distance Learning mode subsequently withdraws from such Higher Educational Institution, no Higher Educational Institution in that case shall refuse to refund such percentage of fee deposited by such learner and within such time as notified by the Commission and mentioned in the prospectus of such Higher Educational Institution	Yes
14.	No Higher Educational Institution shall, issue or publish-  (a) any advertisement for inducing learners for taking admission in the Higher Educational Institution, claiming to be recognised by the appropriate statutory authority or by the Commission where it is not so recognised;  (b) any information, through advertisement or otherwise in respect of its infrastructure or its academic facilities or of its faculty or standard of instruction or academic or research performance, which the Higher Educational Institution, or person authorised to issue such advertisement on behalf of the Higher Educational Institution knows to be false	Yes

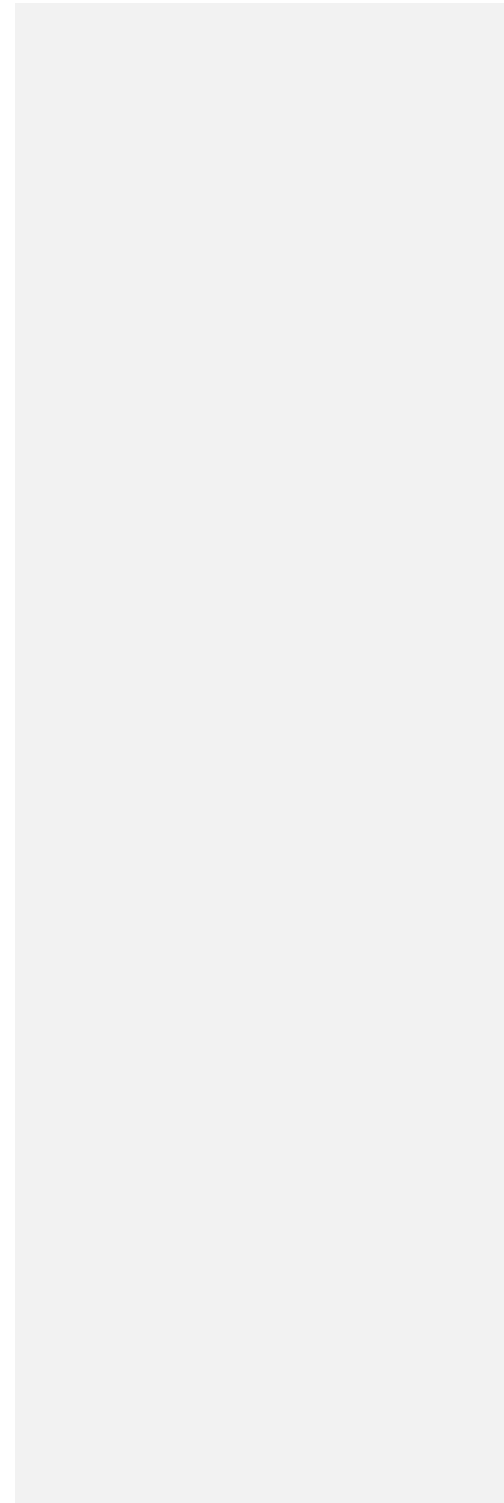


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	or not based on facts or to be misleading	
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## **Part – IX: Grievance Redressal Mechanism**

### **9.1 Compliance status of ‘Grievance Redressal Mechanism’ – As per Annexure - X of UGC (ODL Programmes and Online Programmes) Regulations, 2020**

*HEI shall mention the mechanism put into place along with brief details of grievances received and actions taken thereof. Also mention that how the learners have been made aware about this mechanism.*

The Directorate of Distance Education adheres to the norms prescribed under Annexure-X of UGC ODL and Online regulations 2020 with regard to the Grievance Redressal Mechanism. The main components of the compliance report are as follows:

The Directorate of Distance Education, University of Kashmir, has a fully functional Grievance Redressal System. The Directorate of Distance Education has an online feedback portal for the redressal of the grievances of students.

The Directorate has a full full-fledged coordinator to look after the Grievance Redressal System. The Directorate monitors, assess and reviews the effectiveness of the Grievance Redressal Procedure on regular basis. The Directorate of Distance Education strictly follows the Guidelines and Standards for the Grievance Redressal System as prescribed in the regulations.

### **9.2 Details of Grievance received**

<b>Numbers of Grievance Received</b>	<b>Numbers of Grievance Resolved</b>
25 (Exclusive of those received through the DEB Portal)	25

### **9.3 Complaint Handling Mechanism**

*HEI shall mention the mechanism adopted for Complaint Handling Mechanism as per Regulations.*

*Also, mention details of Nodal Officers.*

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University of Kashmir has an online system in place for it where students can register their grievances. In addition to the inhouse mechanism of grievance redressal system, students were also encouraged to use the "STUDENT COMPLAINT MECHANISM" hosted by the UGC-DEB. Infact, the DDE received the number of complaints from that portal (in year 2022) also which were resolved in the prescribed time.

During the COVID period, in adherence to the SOPs, students were strictly discouraged to visit the Directorate of Distance education. Instead, for every academic activity, pre-activity and post activity grievances were called online to carry out these activities very smoothly. The grievances were resolved and notified back to the aggrieved students through Directorate's official website.

To minimize the grievances, Directorate has adopted a mechanism by creating official WhatsApp groups for each batch of the each programmes under the admin of the respective programme coordinators and dealing assistants. It has been observed that this approach resulted in least number of grievances.

**Link 01:** <https://egov.uok.edu.in/FeedBackForum/Default.aspx>

**Link 02:** [http://ddeku.edu.in/Main/ViewPage.aspx?Page=Complaints\\_Handling\\_Mechanism](http://ddeku.edu.in/Main/ViewPage.aspx?Page=Complaints_Handling_Mechanism)

**Nodal officer: Kh Mohamad Shafi, Assistant Professor(Computer Applications), Directorate of Distance Education, University of Kashmir Cell: 7006504165 email: kmshafi@kashmiruniversity.ac.in**

#### 9.4 Details of Complaints received from UGC (DEB)

<b>Numbers of Complaint Received</b>	<b>Numbers of Complaint Resolved</b>	<b>Whether Complaint was resolved within stipulated time i.e. 60 days? (yes/No)</b>
Nil (The first complaint received through the portal was on 31-05-2021)	Nil	Nil

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## **Part – X: Innovative and Best Practices**

### **10.1 Innovations introduced during academic year**

Provision was made about availability of Pre-result awards on the departmental website for students to invite grievance for redressal, so that post-result grievances could be avoided.

Teaching Practice (Component of B.Ed Programme) was conducted in an online mode by guiding students to teach children of their own families and close neighbourhood with proper supervision, which helped in both teaching practice of pupil teachers as well as education of school going children who could not attend school due to strict lockdown.

### **10.2 Best Practices of the HEI**

Due to Covid-19 pandemic the teaching-learning was shifted to online mode worldwide, same was adopted for our learners by the Directorate. Personal Contact programmes were conducted online and internal as well as external examinations were conducted online too.

### **10.3 Details of Job Fairs conducted by the HEI**

NA (As this aspect is being taken care of by Centre for Career Planning and Counselling, University of Kashmir).

### **10.4 Success Stories of students of ODL mode of the HEI**

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After completing my Masters in Social Work (MSW) I had the opportunity to work for a European Union funded project. I aspired for M.Ed degree. As a working professional, I could not realize my dream of M.Ed in a regular mode. Later a friend suggested me to appear in entrance test for M.Ed programme via Directorate of Distance Education (DDE) University of Kashmir. I qualified the entrance test and was happy to secure admission for M.Ed. I attended contact classes with lot vigour and enthusiasm. The resource persons were highly qualified and experienced. I developed heightened interest in the subject of Education. I was confident to compete for state/national level examinations and my association with the Directorate of Distance Education provided me the reservoir of academic support. I qualified UGC-NET and J&K SET in 2011. To further quench my scholarly thirst for learning, I qualified for PhD admission at Institute for Advanced Studies in Education (IASE) Department of Education, Jamia Milia Islamia Delhi. I carried optimism and hope to avail the opportunity of appointment in Kashmir University and fortunately I got appointed. It is an amazing realization that by virtue of Directorate of Distance Education (DDE), University of Kashmir I find myself at a coveted position. I feel highly indebted to the directorate for opening and offering career opportunity.

Bilal Kaloo

Coordinator

Department of Teacher Education

North Campus, University of Kashmir

After completion of my master's degree, I was appointed as a stock assistant in the JK Animal Husbandry Department, with which I was upset because of my inclination to join the School education department as a teacher. I got an opportunity to pursue B.Ed through Distance Mode Kashmir University which helped me to complete it in the stipulated period without affecting my duties. Later on, SSRB advertised General Line Teacher Posts for which I got appointed due to good weightage of marks for the degree.

Syed Shafeeq Ahmad Shah Bukhari

**10.5 Initiatives taken towards conversion of SLM into Regional Languages**

NA

**10.6 Number of students placed through Campus Placements**

Not Applicable (As this aspect is being taken care of by Centre for Career Planning and Counselling, University of Kashmir).

**10.7 Details of Alumni Cell and its activity**

University of Kashmir has well established Alumni Cell with small units in each department. Directorate of Distance Education, University of Kashmir has established alumni cell as well to which two permanent faculty members are looking after under the chairmanship of Director. The students are being intimated about its importance and procedure of registration. DDE has started to organize Alumni meet every year in which the participants share their experiences and provide suggestions for the betterment of the Directorate as well as the society.

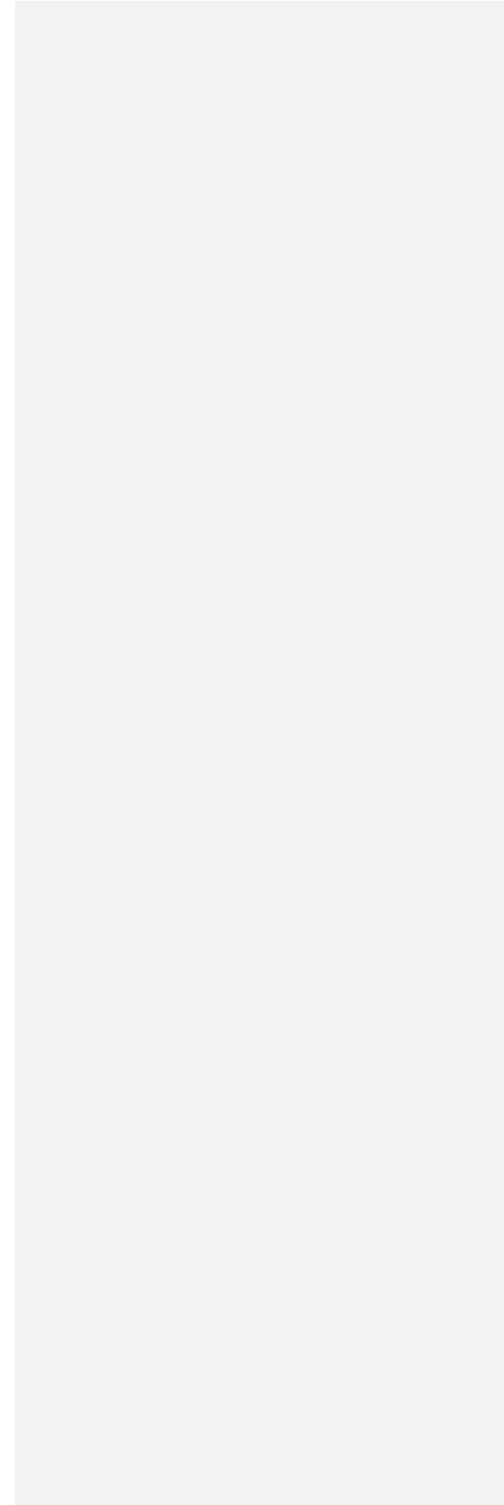
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**10.8 Any other Information**

NIL



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### **DECLARATION**

I hereby declare that the information given above and in the enclosed documents is true, correct and nothing material has been concealed therein. In case information provided is found to be contrary to the fact, it will result in cancellation of recognition to offer ODL programmes, along with initiation of action as per provision of the UGC (ODL Programmes and Online Programmes) Regulations, 2020 and its amendments.

**Signature of the Director:**

**Name:**

**Seal:**

**Date:**

**Signature of the Registrar:**

**Name:**

**Seal:**

**Date:**

**Note:** Kindly take the print out of dully filled CIQA report and submit it to UGC DEB office (after getting it approved by Statutory Authorities of the HEI) and upload the same on HEI's website also. Please refer provisions regarding CIQA mentioned in UGC (ODL Programmes and Online Programmes) Regulations, 2020 and its amendments.

<http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/Declaration3.pdf>

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